

Leanna Weimer Lesson Plans for week of September 11

Agriculture Business

DAY	PA Standards	OBJECTIVE	ACTIVITY	EVALUATION
Monday				
Tuesday	<p>601 Describe the role agriculture plays in local, state, national, and global economies.</p> <p>507 Research career opportunities in agriculture.</p> <p>508 Create a plan to achieve career goals and priorities.</p>	<p>Enabling Objectives:</p> <p>Describe the concept of utility and identify the five sectors of agriculture and how they fit together within the industry.</p> <p>Identify five careers available in agribusiness today.</p> <p>Explain the free enterprise system while examining agribusiness at the local, state, national, and international level.</p>	<p>Students will be introduced to agribusinesses. Students will demonstrate understanding of applying for and succeeding in interview process for ag careers</p>	<p>Trifold Career boards with research and assessment piece.</p> <p>Student's presentations of their career topic.</p>
Wed.				
Thurs	<p>601 Describe the role agriculture plays in local, state, national, and global economies.</p> <p>507 Research career opportunities in agriculture.</p> <p>508 Create a plan to achieve career goals and priorities.</p>	<p>Enabling Objectives</p> <p>As a result of this lesson, the student will...</p> <ol style="list-style-type: none"> <li>1.Outline government's role in and impact of the agriculture industry, its involvement in agribusiness, and its effect on agricultural prices.</li> <li>2.Explore government agencies involved with agriculture and its effects on agriculturalists and issues in agriculture.</li> <li>3.Identify current issues in agriculture and locate ways to educate yourself and others on these issues.</li> <li>4.Define advocate, identify specific ways to advocate for agriculture, develop agriculture related Facebook status updates, craft a letter to the editor, and role play a conversation with an individual opposing a specific agricultural issue.</li> </ol>	<p>Students will be introduced to government's role in agriculture and how agriculture advocates are good for business</p>	<p>After completing the lesson on influences in agribusiness, students will demonstrate their ability to apply the concept in real-world situations by obtaining a minimum score of 80% on an Agricultural Issues Portfolio.</p>

Fri				
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Accommodations: Graphic Organizers, photocopied notes, special seating, extended time, groupings, reminders, on-going feedback, highlighted notes

Enrichment: projects that will enhance student learning

Accommodations and enrichment may change based on the needs of the child and the class