

Leanna Weimer Lesson Plans for week of September 5  
 Animal Science and Wildlife

DAY	PA Standards	OBJECTIVE	ACTIVITY	EVALUATION
Monday				No Class-Labor Day
Tuesday	500 Leadership and Supervised Agricultural Experience (SAE) 501 Maintain accurate program plans and records (i.e. SAE). 502 Analyze records to determine areas of improvement (i.e. SAE). 503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals. 504 Participate in a selected youth community or civic organization (i.e. FFA). 505 Perform leadership tasks associated with citizenship (i.e. FFA). 506 Demonstrate oral, written, and verbal skills necessary for employment. 507 Research career opportunities in agriculture. 508 Create a plan to achieve career goals and priorities.	SWBAT: Define leadership. SWBAT: Describe three qualities of leaders. SWBAT: Analyze the role leaders have played in their lives SWBAT: Identify their personal leadership style. SWBAT: Describe 2 strategies for working with other leadership styles.	Students will be introduced to leadership and leadership roles. Students will take an active approach in learning to be a successful leader. Students will apply this knowledge to FFA scenarios.	FFA Leadership
Wed.	500 Leadership and Supervised Agricultural Experience (SAE) 501 Maintain accurate program plans and records (i.e. SAE). 502 Analyze records to determine areas of improvement (i.e. SAE). 503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals. 504 Participate in a selected youth community or civic organization (i.e. FFA). 505 Perform leadership tasks associated with citizenship (i.e. FFA). 506 Demonstrate oral, written, and verbal skills necessary for employment. 507 Research career opportunities in agriculture. 508 Create a plan to achieve career goals and priorities.	SWBAT: Identify effective techniques for public speaking. SWBAT: Effectively plan a prepared speech. SWBAT: Effectively deliver a prepared speech.	Students will be introduced to effective public speaking. Students will deliver a speech and grade each other on their speaking techniques by offering constructive criticism.	Effective Public Speaking Notes and Evaluation

Thurs	<p>500 Leadership and Supervised Agricultural Experience (SAE)</p> <p>501 Maintain accurate program plans and records (i.e. SAE).</p> <p>502 Analyze records to determine areas of improvement (i.e. SAE).</p> <p>503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals.</p> <p>504 Participate in a selected youth community or civic organization (i.e. FFA).</p> <p>505 Perform leadership tasks associated with citizenship (i.e. FFA).</p> <p>506 Demonstrate oral, written, and verbal skills necessary for employment.</p> <p>507 Research career opportunities in agriculture.</p> <p>508 Create a plan to achieve career goals and priorities.</p>	<p>SWBAT: Identify effective techniques for public speaking.</p> <p>SWBAT: Effectively plan a prepared speech.</p> <p>SWBAT: Effectively deliver a prepared speech.</p>	<p>Students will be introduced to effective public speaking. Students will deliver a speech and grade each other on their speaking techniques by offering constructive criticism.</p>	<p>Effective Public Speaking Notes and Evaluation</p>
Fri	<p>500 Leadership and Supervised Agricultural Experience (SAE)</p> <p>501 Maintain accurate program plans and records (i.e. SAE).</p> <p>502 Analyze records to determine areas of improvement (i.e. SAE).</p> <p>503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals.</p> <p>504 Participate in a selected youth community or civic organization (i.e. FFA).</p> <p>505 Perform leadership tasks associated with citizenship (i.e. FFA).</p> <p>506 Demonstrate oral, written, and verbal skills necessary for employment.</p> <p>507 Research career opportunities in agriculture.</p> <p>508 Create a plan to achieve career goals and priorities.</p>	<p>Identify the value of a having a career</p> <p>Identify the career sectors within the Agriculture Industry</p> <p>Identify qualities and skills associated with various careers in the Agriculture Industry</p> <p>Identify and describe a career in an agricultural or agriculturally related occupation</p>	<p>Students will be introduced to agriculture careers. Students will take an interest approach in researching ag careers and how they apply to their SMART goals.</p>	<p>Ag Careers</p>

Accommodations: Graphic Organizers, photocopied notes, special seating, extended time, groupings, reminders, on-going feedback, highlighted notes

Enrichment: projects that will enhance student learning

Accommodations and enrichment may change based on the needs of the child and the class