

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
MON 4-22	ELA PSSA - Section 1	4			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion
TUES 4-23	ELA PSSA - Section 2	5			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion <i>Chorus at 2:20 pm</i>
WED 4-24	ELA PSSA - Section 3	6			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
THURS 4-25	<p>O: Read and comprehend the story in a novel</p> <p>A: Introduce Hatchet by passing out books and completing “Before Reading” questions</p> <p>E: Student responses</p>	1			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine. Complete questions on slides</p> <p>E: Class discussion</p>
FRI 4-26	<p>O: Read and comprehend the story in a novel</p> <p>A: Read chapter 1 of “Hatchet” together and complete comprehension questions in groups</p> <p>E: Student responses</p>	2			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine. Complete questions on slides</p> <p>E: Class discussion</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)