

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 4/8/24</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> story elements, homophones, root words, suffixes, and text evidence</p> <p><u>ACTIVITIES:</u> 1-spelling words-ion endings 2-root word-"vit, viv" 3-homophones activity 4-Read Chapter 6 PJ-story elements, moving the plot forward, foreshadowing, connotations of words 5-Chapter 6 Google form questions 6-Chapter 6 doc questions <u>EVALUATION:</u> Student participation and response</p> <p>HW: Spelling words in compound sentences.</p>	<p><u>OBJECTIVES:</u> Viking culture <u>ACTIVITIES:</u> 1-finish building viking longships <u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> pronouns and TDA writing <u>ACTIVITIES:</u> 1-page 181-182 2-Finish TDAs</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Tuesday 4/9/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> story elements, homophones, root words, suffixes, and text evidence</p> <p><u>ACTIVITIES:</u> 1-Read Chapter 7 together-Chapter 7 Questions 2-"vit/viv" w-sheet 3-Connotation/Denotation Practice w-sheet 4-Main Idea/Details Practice #1-The Gas Mask</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> Analogies <u>ACTIVITIES:</u> 1-intro-packet and google slides</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> vague pronouns and TDA writing <u>ACTIVITIES:</u> 1-183-184 2-final TDAs</p> <p><u>EVALUATION:</u> HW-none</p>

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 4/10/24</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> story elements, connotation, root words, suffixes, and text evidence</p> <p><u>ACTIVITIES:</u> 1-"Viv/vit" w-sheet 2-Main Idea/Details Practice #2-Fire Ants 3-Chapter 8 PJ-story elements practice 4-Connotation/Denotation Practice activity (positive/neutral/negative) Description paragraph</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-spelling test practice test</p>	<p><u>OBJECTIVES:</u> analogies</p> <p><u>ACTIVITIES:</u> 1-Continue analogies packet</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDA writing and pronouns</p> <p><u>ACTIVITIES:</u> 1-pg. 185/Kahoot 2-Volcano-Informational Text</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study for quiz</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 4/11/24</p> <p>Day 3 Gym</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u> 1-Main Idea/Details Practice #3-Skijoring 2-Chapter 9 PJ-conflicts 3-POW work time 4-Spelling test</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> analogies <u>ACTIVITIES:</u> 1-continue analogies packet <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> pronouns and TDA writing <u>ACTIVITIES:</u> 1-pronoun quiz 2-volcano packet</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
<p>Friday 4/12/24</p> <p>Day 4 STEM</p>	<p><u>OBJECTIVES:</u> figurative language, analogies, and text evidence, main ideas/details <u>ACTIVITIES:</u> 1-Central Idea/Details Practice-Lunch Bags 2-Chapter 10 PJ 3-Chapter 10 Questions-figurative language 4-TestPrep Game <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> analogies <u>ACTIVITIES:</u> 1-finish analogies packet <u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> informational text <u>ACTIVITIES:</u> 1-Finish Volcano packet</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		