

ARTICULATION & PHONOLOGY WORD LISTS

Have your child practice the following word lists. Try to practice the words at least 5 times each or make up phrases/sentences for each word at least twice per week.

W = Word	" <u>s</u> ong"
P = Phrase	"a good <u>s</u> ong"
S = Sentence	"A good <u>s</u> ong is playing right now."

<input type="checkbox"/> L				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S				<input type="checkbox"/> TH				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S																																																									
Make sure to get your tongue up behind your front teeth! Check in a mirror if needed.								Your tongue needs to peek out slightly between your teeth. Check in a mirror if needed.																																																													
<u>Beginning</u>		<u>Middle</u>		<u>End</u>		<u>Blends</u>		<u>Beginning</u>		<u>Middle</u>		<u>End</u>																																																									
lion	list	lime	lick	ladybug	lips	llama	leap	leaf	leg	balloon	family	pillow	below	ceiling	tulip	silly	chilly	salad	pulling	ball	wall	call	will	tell	fill	apple	until	fall	tall	blue	globe	glasses	sleep	slip	play	plop	blossom	clean	clip	think	this	three	the	them	they	thumb	thousand	thirteen	though	within	bathroom	bathtub	athlete	birthday	weather	feather	either	other	gather	bath	path	with	tooth	teeth	mouth	math	south	north	fifth
<input type="checkbox"/> S				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S				<input type="checkbox"/> Z				<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S																																																									
Your tongue needs to stay "in its cage" or behind your teeth. Check in a mirror if needed.								Your tongue needs to stay "in its cage" or behind your teeth. Your "motor" goes on. Check in a mirror if needed.																																																													
<u>Beginning</u>		<u>Middle</u>		<u>End</u>		<u>Beginning</u>		<u>Middle</u>		<u>End</u>																																																											
see	sun	sip	sit	sing	set	soup	soap	city	seven	missing	insect	faucet	listen	inside	outside	baseball	guessing	messy	eyesight	yes	ice	nice	bus	miss	mess	house	mouse	peace	ice	zoo	zip	zebra	zone	zucchini	zap	zero	zany	zipper	zesty	puzzle	pizza	music	desert	cousin	present	noisy	lazy	busy	hazy	bees	dogs	buzz	quiz	knees	fizz	peas	keys	please	legs										

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<input type="checkbox"/> CH			<input type="checkbox"/> SH		
<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S		
Make sure your lips are round and the air comes out the front in a short burst.			Make sure your lips are round and the air comes out the front.		
<u>Beginning</u> chat chick chess chew check chip chop chat chin change	<u>Middle</u> watching teacher ketchup kitchen switching catching nachos touches matches inches	<u>End</u> beach peach teach touch lunch catch switch watch patch pitch	<u>Beginning</u> shoe shine sheep shop shampoo sheet ship shell shy shut	<u>Middle</u> washing fishing tissue lotion pushing sunshine ocean motion cushion fishing	<u>End</u> wish fish wash bush trash dish finish polish crash leash
<input type="checkbox"/> K			<input type="checkbox"/> G		
<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S		
This sound is made in the back of your mouth with the tongue bunched up and tip down.			This sound is made in the back of your mouth with the tongue bunched up and tip down.		
<u>Beginning</u> cat key kite cot come candy king kitten cow kitchen	<u>Middle</u> looking taking baking jacket raccoon bacon making chicken taco pumpkin	<u>End</u> duck pack lake bike bake walk talk make awake like	<u>Beginning</u> good go gone goat gas gum get gate ghost guess	<u>Middle</u> again August begin eagle wagon hugging magnet tiger yoga juggle	<u>End</u> dog tug hug bug tag pig big bag rag leg

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<input type="checkbox"/> F			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			<input type="checkbox"/> Final Consonant Deletion			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S		
Your top front teeth bite down lightly on your bottom lip. Check in a mirror if needed.						Make sure to get the last sound at the end of the word! Sometimes it helps to have three circles to tap for each sound in these words.					
<u>Beginning</u> foot fan fish food follow phone fast find fine fit		<u>Middle</u> office sofa coffee laughing dolphin elephant muffin traffic golfing head-phones		<u>End</u> off cough laugh roof safe tough leaf chef elf calf		mop nap cap hot pat mat tub map not hop moon		man cub gum duck hot kick mitt name pan coat tape		mine cab pig take goat cat dog big cake game foot	
<input type="checkbox"/> Final Consonant Blends			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S			<input type="checkbox"/> Initial S Blends			<input type="checkbox"/> W <input type="checkbox"/> P <input type="checkbox"/> S		
Make sure to get the last sound at the end of the word! Sometimes it helps to have circles to tap for each sound in these words.						Make sure to get both sounds at the beginning of the word! Draw circles if needed to touch for each sound.					
maps caps tops mops tips chips lips hoops loops helps		cats bats pots nets pets goats cuts dots eats ants		tacks packs backs Max fox box rakes licks bakes walks		sky scare scoop skunk school sleep slip slide sled slam		smock smooth smell small smart snow snake snail snap sneeze		spy spider spoon space speed stop step stand star stink	

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Make sure your tongue is tight and up in the back for a strong /r/ sound.

<input type="checkbox"/> Initial R	<input type="checkbox"/> Initial R Blends	<input type="checkbox"/> AIR	<input type="checkbox"/> AR
rain rescue rice rich raccoon ready reach rate ring wrench raisin rake	brave breakfast bridge green grapes crayon creek drive drum track train try	air airplane area arrow bear care fair where chair cherry hair care	army art artist argue car far yard park guard bark heart army

<input type="checkbox"/> EAR	<input type="checkbox"/> ER	<input type="checkbox"/> OR	<input type="checkbox"/> IRE
ear earring eerie cheer fear clear peer steer cereal year gear	early Earth internet butter weather purr perfect celery turn dirt shirt	orange forest portion cord store court port short pour core board	iron Irene Ireland choir admire sapphire fireman fire wire umpire hiring



Dear SLP/Parent,

I hope you find this useful for your student(s) working on speech and language skills! Make as many copies as needed for each student to practice their target sound(s). SLPS, please note that you may share this on a login/password protected site for parents, but not on an unprotected website.

If you are in need of other speech-language ideas, please check out my blog (www.slpnataliesnyders.com) or other materials (www.shopnataliesnyders.com)! Find an overall explanation of speech & language disorders in the school setting at bit.ly/slphandouts.



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About the Author:

Natalie Snyders is an ASHA certified speech-language pathologist who has been working in the school setting since graduating from Eastern Illinois University in 2009. You may contact her at natalie@slpnataliesnyders.com or sign up for her email newsletter at www.bit.ly/NatalieSnydersNewsletter.

