

Second Grade Newsletter

Mrs. Hay



Dec. 11th –Dec. 15th

Monday, December 11th

Special: S.T.E.M.(day 1)

Reading: Unit 4 Day 10

Tuesday, December 12th

Special: L.O.T. (day 2)

Reading: Unit 4 Wrap-Up
Comprehension Test

Wednesday, Dec.13th

Special: Music(day 3)

Reading: Countries around
the world study

Thursday, December 14th

Special: Art (day 4)

Reading: Countries around
the world study

Friday, December 15th

Special: Library (day 5)

Reading: Countries around
the world study

Spelling Words:

Pattern: Long i spelling
patterns (igh, y)

Pattern Words:

1. my
2. cry
3. by
4. fry
5. dry
6. why
7. try
8. reply
9. right
10. light
11. sigh
12. bright
13. fright
14. high
15. tight
16. tonight

High Frequency:

1. our
2. give
3. from

*There will be no extra
words added to the test.
This exact list will be
tested as it is.*

Math:

Monday: Unit 5: Tell time to the
nearest 5 minutes

Tuesday: Unit 5: Tell time to the
nearest 5 minutes

Wednesday: Unit 5: Tell time to
the nearest 5 minutes

Thursday: Unit 5: Tell time to the
nearest 5 minutes

Friday: Unit 5: Tell time to the
nearest 5 minutes review

Science/Soc. Studies

Christmas activities!

Schedule:

7:45-8:20- Homeroom
8:20-9:15- Math
9:15-10:45- Reading
10:45-11:15- Special
11:15-11:45- Reading
11:45-12:15- Lunch
12:15-12:45- Recess
12:45-1:15- WINNERS
1:15-1:45- Title 1/MTSS
1:45-2:15- Guided Reading
2:15-2:25- Dismissal Prep
2:25-2:40- Sci./Soc. Studies

Upcoming Events:

Thursday, Dec. 14th 10:00a Our
class will visit the elementary
Christmas Store.

**Please send in one cereal box
(empty) with your child because
we will be using the box for a
craft closer to Christmas.**

Joke of the Week:

What happened to the thief who stole a Christmas calendar?
Last week's answer: He got 12 months!

This week's joke: What did the grumpy sheep say when he was wished
Merry Christmas?

Lessons are subject to change based on student need.

Lesson Plans

Dec. 11th – Dec. 15th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest quarter hour.</p> <p>-<u>Activities</u>: quarter hour dominoes, independent practice</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long i spellings (igh, y)</p> <p>-<u>Activities</u>: sort, lightbulb words, video</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify vocab words in context and create sentences showing meaning.</p> <p>-<u>Activities</u>: vocab review</p> <p>-<u>Evaluation</u>: VOCABULARY TEST</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest five minutes.</p> <p>-<u>Activities</u>: whole group activity, partner practice, independent practice.</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long i spellings (igh, y)</p> <p>-<u>Activities</u>: video, paper watches</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT read a story independently and identify sequence of events.</p> <p>-<u>Activities</u>: graphic organizer and comprehension questions</p> <p>-<u>Evaluation</u>: READING TEST</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest five minutes.</p> <p>-<u>Activities</u>: whole group activity, partner practice, independent practice.</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long i spellings (igh, y)</p> <p>-<u>Activities</u>: Y as a spy activity</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research a country and identify facts, food, language, and famous landmarks.</p> <p>-<u>Activities</u>: country study</p> <p>-<u>Evaluation</u>: recording sheet</p>
Thursday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest five minutes.</p> <p>-<u>Activities</u>: whole group activity, partner practice, independent practice.</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long i spellings (igh, y)</p> <p>-<u>Activities</u>: Secret Code Graphic Organizer</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT research a country and identify facts, food, language, and famous landmarks.</p> <p>-<u>Activities</u>: country study</p> <p>-<u>Evaluation</u>: recording sheet</p>
Friday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest five minutes.</p> <p>-<u>Activities</u>: review centers</p> <p>-<u>Evaluation</u>: observation</p>	<p>-<u>Objective</u>: TSWBAT spell words with long i spellings (igh, y)</p> <p>-<u>Activities</u>: Spelling Review</p> <p>-<u>Evaluation</u>: SPELLING TEST</p>	<p>-<u>Objective</u>: TSWBAT create a poster to present the facts they learned about their country.</p> <p>-<u>Activities</u>: small group work, create a poster</p> <p>-<u>Evaluation</u>: poster, presentation</p>

Lesson Plans

Dec. 11th – Dec. 15th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: TSWBAT identify if a noun is common or proper (throwback skill). -<u>Activities</u>: Christmas Common and Proper Nouns -<u>Evaluation</u>: partner work</p>	<p>-<u>Objective</u>: TSWBAT create a final draft and craftivity to accompany their opinion Christmas writing. -<u>Activities</u>: Christmas Opinion Writing, craftivity completion -<u>Evaluation</u>: writing rubric</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT identify if a noun is common or proper (throwback skill). -<u>Activities</u>: Proper and Common Noun Connect Four -<u>Evaluation</u>: recording sheet</p>	<p>-<u>Objective</u>: TSWBAT create a final draft and craftivity to accompany their opinion Christmas writing. -<u>Activities</u>: Christmas Opinion Writing, craftivity completion -<u>Evaluation</u>: writing rubric</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT research a country and identify facts, food, language, and famous landmarks. -<u>Activities</u>: country study -<u>Evaluation</u>: recording sheet</p>	<p>-<u>Objective</u>: TSWBAT use scientific tools and the STEM process to explore winter phenomena. -<u>Activities</u>: Mystery Science video, STEM process planning -<u>Evaluation</u>: observation, final product</p>
Thursday	<p>-<u>Objective</u>: TSWBAT research a country and identify facts, food, language, and famous landmarks. -<u>Activities</u>: country study -<u>Evaluation</u>: recording sheet</p>	<p>-<u>Objective</u>: TSWBAT use scientific tools and the STEM process to explore winter phenomena. -<u>Activities</u>: Mystery Science video, STEM process planning -<u>Evaluation</u>: observation, final product</p>
Friday	<p>-<u>Objective</u>: TSWBAT create a poster to present the facts they learned about their country. -<u>Activities</u>: small group work, create a poster -<u>Evaluation</u>: poster, presentation</p>	<p>-<u>Objective</u>: TSWBAT use scientific tools and the STEM process to explore winter phenomena. -<u>Activities</u>: Mystery Science video, STEM process planning -<u>Evaluation</u>: observation, final product</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>