

Second Grade Newsletter

Mrs. Hay



Dec. 4th – Dec. 8th

Monday, December 4th

Special: L.O.T. (day 2)

Reading: Unit 4 Day 5

Tuesday, December 5th

Special: Music (day 3)

Reading: Unit 4 Day 6

Wednesday, December 6th

Special: Art (day 4)

Reading: Unit 4 Day 7

Thursday, December 7th

Special: Library (day 5)

Reading: Unit 4 Day 8

Friday, December 8th

Special: Gym (day 6)

Reading: Unit 4 Day 9

Spelling Words:

Pattern: Long a spelling patterns

Pattern Words:

- 1.baby
- 2.lady
- 3.paper
- 4.vein
- 5.their
- 6.reindeer
- 7.eight
- 8.weigh
- 9.sleigh
- 10.neigh
- 11.break
- 12.great
- 13.steak
- 14.they
- 15.prey
- 16.obey

High Frequency:

1. because
2. come
3. off

There will be no extra words added to the test. This exact list will be tested as it is.

Math:

Monday: Unit 4: 2-digit subtraction review

Tuesday: Unit 4: 2-digit subtraction test

Wednesday: Unit 5: a.m. and p.m.

Thursday: Unit 5: Telling time to the nearest hour

Friday: Unit 5: Telling time to the nearest half hour

Science/Soc. Studies

Social Studies- economics: buying and selling, spending and saving

Don't forget to participate in the elementary Christmas dress up days! (Please ask if you need a new copy!)

Schedule:

7:45-8:20- Homeroom
8:20-9:15- Math
9:15-10:45- Reading
10:45-11:15- Special
11:15-11:45- Reading
11:45-12:15- Lunch
12:15-12:45- Recess
12:45-1:15- WINNERS
1:15-1:45- Title 1/MTSS
1:45-2:15- Guided Reading
2:15-2:25- Dismissal Prep
2:25-2:40- Sci./Soc. Studies

Upcoming Events:

December 4th- 8th Student council candy cane sale- 50¢ per candy cane

Joke of the Week:

What vehicles do elves drive?

Last week's answer: Minivans!

This week's joke: What happened to the thief who stole a Christmas calendar?

Lesson Plans

Dec. 4th – Dec. 8th

	Math	Spelling	Reading
Monday	<p>-<u>Objective</u>: TSWBAT solve 2-digit subtraction problems in various ways.</p> <p>-<u>Activities</u>: subtraction review stations</p> <p>-<u>Evaluation</u>: independent practice</p>	<p>-<u>Objective</u>: TSWBAT spell words with long a spellings (a, a_e, eigh, ei, ea, ay, ai, ey)</p> <p>-<u>Activities</u>: Create Spelling Pattern Posters</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT read a story from the textbook and identify the main sequence of events.</p> <p>-<u>Activities</u>: hard back reader</p> <p>-<u>Evaluation</u>: graphic organizer</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT solve 2-digit subtraction problems in various ways.</p> <p>-<u>Activities</u>: MATH TEST</p> <p>-<u>Evaluation</u>: MATH TEST</p>	<p>-<u>Objective</u>: TSWBAT spell words with long a spellings (ai, ay).</p> <p>-<u>Activities</u>: match the rule</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT read a story from the textbook and identify the main sequence of events.</p> <p>-<u>Activities</u>: hard back reader</p> <p>-<u>Evaluation</u>: graphic organizer</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT identify the difference between times in the a.m. and p.m.</p> <p>-<u>Activities</u>: our class schedule display, partner work</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long a spellings (ai, ay).</p> <p>-<u>Activities</u>: elkonin box spelling</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT read a story from the textbook and identify the main sequence of events.</p> <p>-<u>Activities</u>: craftivity</p> <p>-<u>Evaluation</u>: craftivity, comprehension check</p>
Thursday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest hour.</p> <p>-<u>Activities</u>: clock vocabulary, history of clocks discussion</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long a spellings (ai, ay).</p> <p>-<u>Activities</u>: sentences</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT listen to a read aloud and think-pair-share with a partner the main sequence of events in the story.</p> <p>-<u>Activities</u>: listening comprehension activity</p> <p>-<u>Evaluation</u>: observation</p>
Friday	<p>-<u>Objective</u>: TSWBAT tell time to the nearest half hour.</p> <p>-<u>Activities</u>: clock around the room activity, SCOOT cards</p> <p>-<u>Evaluation</u>: exit ticket</p>	<p>-<u>Objective</u>: TSWBAT spell words with long a spellings (ai, ay).</p> <p>-<u>Activities</u>: SPELLING TEST</p> <p>-<u>Evaluation</u>: SPELLING TEST</p>	<p>-<u>Objective</u>: TSWBAT read a story in a small group and retell the story using sequence of events.</p> <p>-<u>Activities</u>: small group work</p> <p>-<u>Evaluation</u>: graphic organizer</p>

Lesson Plans

Dec. 4th – Dec. 8th

	Grammar/Writing	Sci. Soc. Studies
Monday	<p>-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense.</p> <p>-<u>Activities</u>: Christmas Tree Verb Tenses, whole group sort</p> <p>-<u>Evaluation</u>: observation, independent practice</p>	<p>-<u>Objective</u>: TSWBAT identify the purpose of a marketplace.</p> <p>-<u>Activities</u>: color each marketplace, vocabulary words</p> <p>-<u>Evaluation</u>: observation, independent practice</p>
Tuesday	<p>-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense.</p> <p>-<u>Activities</u>: Cut and Paste Verb Tenses</p> <p>-<u>Evaluation</u>: partner work</p>	<p>-<u>Objective</u>: TSWBAT identify needs vs. wants.</p> <p>-<u>Activities</u>: needs vs. wants anchor chart creation, want or need sort</p> <p>-<u>Evaluation</u>: observation, independent practice</p>
Wednesday	<p>-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense.</p> <p>-<u>Activities</u>: Verb Tenses Table Practice</p> <p>-<u>Evaluation</u>: partner work, exit ticket</p>	<p>-<u>Objective</u>: TSWBAT identify goods vs. services.</p> <p>-<u>Activities</u>: cut and paste</p> <p>-<u>Evaluation</u>: observation, independent practice</p>
Thursday	<p>-<u>Objective</u>: TSWBAT identify if a verb is written in past, present, or future tense.</p> <p>-<u>Activities</u>: GRAMMAR QUIZ</p> <p>-<u>Evaluation</u>: GRAMMAR QUIZ</p>	<p>-<u>Objective</u>: TSWBAT identify producers vs. consumers.</p> <p>-<u>Activities</u>: sort, vocab word review</p> <p>-<u>Evaluation</u>: observation, independent practice</p>
Friday	<p>-<u>Objective</u>: TSWBAT identify if a noun is common or proper (throwback skill).</p> <p>-<u>Activities</u>: Proper Noun Sort</p> <p>-<u>Evaluation</u>: recording sheet</p>	<p>-<u>Objective</u>: TSWBAT identify the meaning of basic economic terms.</p> <p>-<u>Activities</u>: flipbook</p> <p>-<u>Evaluation</u>: flipbook completion</p>

<p>* Lesson plan activities are likely to change based upon student need. *</p>
<p>* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *</p>
<p>*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *</p>
<p>*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios</p>