## Period 4 \& 5: Geometry Timeline Schedule

Mon - May $6 \quad$--- Review work online 10.7 and worksheets to create a packet of notes with student journal pgs. 278, '282, '304, '307, 310, 311, 312

Tuesday - May 7 --- Test on Ch. 10 circles Sections 1,5,6,7 on segment formulas with notes and formula sheet

Wed - May 8

Thurs.
Friday
--- Students take notes on the section 10.2 Angles/Arcs
--- Review notes and assign 10.2 online bigideasmath.com
--- Inscribed angles - Drawing discovery/verification activity

## Formulas with $a, b, c, d$, are the focus on segments for test

## KEYSTONE

## REFERENCE

## Geometry Formula Sheet - Page 1



### 10.7 Perpendicular Chord Bisector

Theorem
If a diameter of a circle is perpendicular to a chord, then the diameter bisects the chord an its arc.
10.8 Perpendicular Chord Bisector Converse


If one chord of a circle is a perpendicular bisector of another chord, then the first chord is a diameter.

### 10.7 EQUATION of circle --- for Next week to complete unit <br> Equation of a Circle <br> MATH



$$
\begin{aligned}
& r^{2}=(x-h)^{2}+(y-k)^{2} \\
& \text { here, } \\
& r=\text { radius, } \\
& (h, k)=\text { center, } \\
& (x, y)=\text { a point on the } \\
& \quad \text { circumference }
\end{aligned}
$$

Formulas with $\mathrm{x}, \mathrm{m}, \mathrm{n}$ are the focus on angles for test

## Geometry Formula Sheet - Page 1



## Section 10.2 Objectives \& Vocabulary

## Video Notes from textbook online app Examples 1-4

## Student Journal pg. 287 \# 1-11 as practice and examples

## Geometry Lesson 10.2 - Day 1: Finding Arc Measures <br> Essential Question: How are circular arcs measured?

Lesson Objective(s): Students will find arc measures.
Students will identify congruent arcs
Students will prove circles are similar.
Previous Learning: Students have explored and defined the different lines and segments that intersect circles.
New Vocabulary: central angle, minor arc, major arc, semicircle, measure of a minor arc, measure of a major arc, adjacent arcs, congruent circles, congruent arcs, similar arcs

| CC State | CC Mathematical |
| :--- | :--- |
| Standards | Practice Focus |
| HSG-C.A.1 | MP2, MP5 |
| HSG-C.A.2 |  |
|  |  |
|  |  |

## Online Assignment - bigideasmath.com 10.2

Finding Arc Measures

| 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 31 | 36 |
| 39 | 40 | 41 | 42 |  |  |

## Section 10.4 Objectives \& Vocabulary

## Video Notes from textbook online app Examples 1-4

## Student Journal pg 293-296 Show the inscribed angle using tools

## Student Journal pg. 297 \# 1-7as practice and examples

## Geometry Lesson 10.4 - Day 1: Inscribed Angles and Polygons <br> Essential Questions: How are inscribed angles related to their intercepted arcs? How are the angles of an inscribed quadrilateral related to each other?

| Lesson Objective(s):Students will use inscribed angles. <br> Students will use inscribed polygons. |
| :--- |
| Previous Learning:Students have learned about the measures of angles and angles of <br> polygons. |
| New Vocabulary:inscribed angle, intercepted arc, subtend, inscribed polygon, circumscribed <br> circle |


| CC State |  |
| :--- | :--- |
| Standards | CC Mathematical <br> Practice Focus |
|  | HSG-CO.D. 13 |$\quad$ MP3, MP6 | HSG-C.A.2 |
| :--- |
| HSG-C.A.3 |

## Online Assignment - bigideasmath.com 10.4

## Darkened problems only

| 1 | 2 | 3* | 4 | 5* | 6 | 7* | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11* | 12 | 13* | 14 | 15* | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## Other Worksheets to practice objectives

Resource Textbook worksheets<br>10.2 Practice A<br>10.4 Practice A<br>10.2 Puzzletime<br>10.5 Practice A<br>Kuta Software<br>Arcs and Inscribed Angles<br>Secant Angles<br>Tangent and Secant Angles

