



Mrs. Cordaro
January 22nd - January 26th

Day		3	4	5	6	1
		Monday January 22nd	Tuesday January 23rd	Wednesday January 24th	Thursday January 25th	Friday January 26th
8:00 - 8:05	Home room					
8:15 - 9:40	Math C	<p>Lessons 5.3 - Day 2 O:TSWBAT understand the concept of rates and unit rates</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) <p>E: Assignment</p>	<p>Lessons 5.4 - Day 1 O:TSWBAT compare and graph unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) <p>E: Assignment</p>	<p>Lessons 5.4 - Day 2 O:TSWBAT compare and graph unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) <p>E: Assignment</p>	<p>5.1 - 5.4 Quiz O:TSWBAT test for mastery on lessons 5.1 - 5.4</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Quiz <p>E: Quiz</p>	<p>Lessons 5.5 O:TSWBAT decipher percentages and fractions</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) • Practice Journal: Page 116 (1 - 11) <p>E: Assignment</p>

9:45 – 11:10	Math M	Lessons 5.3 - Day 2 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) E: Assignment	Lessons 5.4 - Day 1 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) E: Assignment	Lessons 5.4 - Day 2 O:TSWBAT compare and graph unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 214 - 215 (3, 4, 5 - 16, 19 - 22) • Practice Journal: Page 112 (1-7) E: Assignment	5.1 - 5.4 Quiz O:TSWBAT test for mastery on lessons 5.1 - 5.4 A: <ul style="list-style-type: none"> • POTD • Quiz E: Quiz	Lessons 5.5 O:TSWBAT decipher percentages and fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 222 - 223 (5 - 7, 12 - 24 even, 29, 34, 41 - 45) • Practice Journal: Page 116 (1 - 11) E: Assignment	
11:15 – 11:45	Spec.	Library	Gym	STEM	LOT	Music	
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 - 12:15	Sci. M	Chapter 9 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 Quiz Lesson 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Chapter 9.1 Quiz E: Graded quiz	Chapter 9 Lesson 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.2 • Directed Reading Packet E: Student Response	
12:15 – 12:45		Lunch					
12:45 - 1:15		Recess					

1:20 - 2:00	Sci. C	Chapter 9 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 Quiz Lesson 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Chapter 9.1 Quiz E: Graded quiz	Chapter 9 Lesson 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.2 • Directed Reading Packet E: Student Response
2:05 - 2:35	Accel	Math Week				

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.