



Mrs. Cordaro

January 8th - January 12th

Day		2	3	4	5	6
		Monday January 8th	Tuesday January 9th	Wednesday January 10th	Thursday January 11th	Friday January 12th
8:00 - 8:05	Home room					
8:15 - 9:40	Math C	<p>Lessons 5.1 - Day 1 O:TSWBAT understand unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 194 - 195 (4, 5, 8-20, 25 - 29) • Practice Journal: Page 100 (1-7) <p>E: Assignment</p>	<p>Lessons 5.1 - Day 2 O:TSWBAT understand unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 194 - 195 (4, 5, 8-20, 25 - 29) • Practice Journal: Page 100 (1-7) <p>E: Assignment</p>	<p>Lessons 5.2 - Day 1 O:TSWBAT understand unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 201 - 203 (4, 5, 8, 9, 12 - 20 even, 17, 21 - 24) • Practice Journal: Page 104 (1-7) <p>E: Assignment</p>	<p>Lessons 5.2 - Day 2 O:TSWBAT understand unit rates and ratios</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 201 - 203 (4, 5, 8, 9, 12 - 20 even, 17, 21 - 24) • Practice Journal: Page 104 (1-7) <p>E: Assignment</p>	<p>Lessons 5.3 - Day 1 O:TSWBAT understand the concept of rates and unit rates</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) <p>E: Assignment</p>

9:45 – 11:10	Math M	Lessons 5.1 - Day 1 O:TSWBAT understand unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 194 - 195 (4, 5, 8-20, 25 - 29) • Practice Journal: Page 100 (1-7) E: Assignment	Lessons 5.1 - Day 2 O:TSWBAT understand unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 194 - 195 (4, 5, 8-20, 25 - 29) • Practice Journal: Page 100 (1-7) E: Assignment	Lessons 5.2 - Day 1 O:TSWBAT understand unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 201 - 203 (4, 5, 8, 9, 12 - 20 even, 17, 21 - 24) • Practice Journal: Page 104 (1-7) E: Assignment	Lessons 5.2 - Day 2 O:TSWBAT understand unit rates and ratios A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 • Pages 201 - 203 (4, 5, 8, 9, 12 - 20 even, 17, 21 - 24) • Practice Journal: Page 104 (1-7) E: Assignment	Lessons 5.3 - Day 1 O:TSWBAT understand the concept of rates and unit rates A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 3 • Pages 208 - 209 (3, 4, 5 - 10, 15 - 23, 28 - 32) • Practice Journal: Page 108 (1 - 7) E: Assignment
11:15 – 11:45	Spec.	Art	Library	Gym	STEM	LOT
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem	Day 3: Library Day 6: LOT		
11:45 - 12:15	Sci. M	Water Pollution and Human Impact Project Due Monday O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class A: Video Presentation	Presenter about the Watershed!	Chapter 9 - Day 1 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 2 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response	Chapter 9 - Day 3 O: TSWBAT begin learning about the characteristics of living things A: <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet E: Student Response
12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				

1:20 - 2:00	Sci. C	<p>Water Pollution and Human Impact Project Due Monday</p> <p>O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class</p> <p>A: Video Presentation</p>	<p>Presenter about the Watershed!</p>	<p>Chapter 9 - Day 1</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>	<p>Chapter 9 - Day 2</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>	<p>Chapter 9 - Day 3</p> <p>O: TSWBAT begin learning about the characteristics of living things</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides Chapter 9 • Vocabulary • Bell Ringer • Read 9.1 • Directed Reading Packet <p>E: Student Response</p>
2:05 - 2:35	Accel	Math Week				

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.