

Mr. Wagner - Lesson Plans

Social Studies Department

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Week of May 13, 2024 – May 17, 2024

## **American Government - Periods 2, 3, and 4**

**Monday:** Conservative v Liberal

**Objective:** Students will examine the major aspects of what it means to be either conservative or liberal

**Activities:** topic evaluation/class discussion

**Evaluation:** formative

**Enrichment:**

**Accommodations:**

**Tuesday:** Conservative v Liberalcont.

**Objective:** Students will examine the major aspects of what it means to be either conservative or liberal

**Activities:** topic evaluation/class discussion

**Evaluation:** formative

**Enrichment:**

**Accommodations:**

**Wednesday:** Conservative v Liberal cont.

**Objective:** Students will examine the major aspects of what it means to be either conservative or liberal

**Activities:** topic evaluation/class discussion

**Evaluation:** formative

**Enrichment:**

**Accommodations:**

**Thursday:** Current events

**Objective:** Students will examine the use of IVF technology

**Activities:** IVF analysis and opinion

**Evaluation:** formative

**Enrichment:**

**Accommodations:**

**Friday:** Current events

**Objective:** Students will examine the use of IVF technology

**Activities:** IVF analysis and opinion

**Evaluation:** formative

**Enrichment:**

**Accommodations:**

# **World History and Cultures - Periods 5, 6 and 8**

**Monday:** Ganhdi – South Africa

**Objective:** Students will examine the life of Gandhi and the fight for equality and Independence

**Evaluation:** formative

**Enrichment:**

**Accommodations:** resource room

**Homework:** p. 932 – 939 hw notes due Tuesday

**Tuesday:** Ganhdi – Amritsar Massacre

**Objective:** Students will examine the life of Gandhi and the fight for equality and Independence

**Evaluation:** notes quiz

**Enrichment:**

**Accommodations:** resource room

**Homework:** p. 932 – 939 hw notes due Tuesday

**Wednesday:** Ganhdi – Salt March

**Objective:** Students will examine the life of Gandhi and the fight for equality and Independence

**Evaluation:** formative

**Enrichment:**

**Accommodations:** resource room

**Homework:**

**Thursday:** Ganhdi – WWII and India

**Objective:** Students will examine the life of Gandhi and the fight for equality and Independence

**Evaluation:** formative

**Enrichment:**

**Accommodations:** resource room

**Homework:**

**Friday:** Ganhdi – India v Pakistan

**Objective:** Students will examine the life of Gandhi and the fight for equality and Independence

**Evaluation:** formative

**Enrichment:**

**Accommodations:** resource room

**Homework:**