

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 279 251 314">4-2-2024</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 747 263"><b><u>Objectives:</u></b></p> <p data-bbox="542 270 875 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 376 921 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 482 724 518"><b><u>Activities:</u></b></p> <p data-bbox="542 543 954 860">Introduce the Concept T20–T21 • Oral Vocabulary Words: chores, contribute Listening Comprehension Peter’s Chair, T22–T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ā/a_e • Handwriting: Write Sentences with a_e Words • High-Frequency Words: help, too Shared Writing T32 Grammar Adjectives, T33</p> <p data-bbox="542 962 747 998"><b><u>Evaluation:</u></b></p> <p data-bbox="542 1005 925 1067">Teacher observation/ student work</p>	<p data-bbox="987 227 1164 263"><b><u>Objectives:</u></b></p> <p data-bbox="987 270 1219 295">Compare Heights</p> <p data-bbox="987 373 1145 409"><b><u>Activities:</u></b></p> <p data-bbox="987 412 1271 437">Complete p641-644</p> <p data-bbox="987 489 1164 525"><b><u>Evaluation:</u></b></p> <p data-bbox="987 568 1396 634">Teacher observation/student work</p>	<p data-bbox="1431 188 1841 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 251 314">4-3-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><b><u>Activities:</u></b></p> <p data-bbox="542 505 954 858">Build the Concept T34–T35 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension Peter’s Chair, T36–T39 Word Work T40–T41 • Phonics: Review Long a • Phonics: Blend Words with Long a Shared Read “Jake and Dale Help!,” T42–T43 Shared Writing T44 Grammar Adjectives, T45</p> <p data-bbox="542 992 747 1030"><b><u>Evaluation:</u></b></p> <p data-bbox="542 1037 925 1092">Teacher observation/ student work</p>	<p data-bbox="987 188 1164 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 227 1224 256">Compare Lengths</p> <p data-bbox="987 301 1145 339"><b><u>Activities:</u></b></p> <p data-bbox="987 339 1280 377">Complete p 647-650</p> <p data-bbox="987 416 1164 454"><b><u>Evaluation:</u></b></p> <p data-bbox="987 492 1396 563">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 253 314">4-4-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><b><u>Activities:</u></b></p> <p data-bbox="542 490 954 874">Build the Concept T46 • Oral Vocabulary Words: member, organize, accomplish Listening Comprehension "Helping Out at Home," T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long a, Blend Words • Phonics: Spell Words • High-Frequency Words: help, too Reread the Shared Read "Jake and Dale Help!," T52–T53 Independent Writing T54</p> <p data-bbox="542 912 749 951"><b><u>Evaluation:</u></b></p> <p data-bbox="542 956 917 1023">Teacher observation/student work</p>	<p data-bbox="991 188 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 233 1321 299">Use numbers to compare lengths</p> <p data-bbox="991 370 1145 408"><b><u>Activities:</u></b></p> <p data-bbox="991 413 1290 443">Complete p. 653-656</p> <p data-bbox="991 484 1164 523"><b><u>Evaluation:</u></b></p> <p data-bbox="991 561 1396 627">Teacher observation/student work</p>	<p data-bbox="1435 188 1843 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="92 188 224 227"><b>Friday:</b></p> <p data-bbox="92 279 251 314">4-5-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="542 492 952 836">Extend the Concept T56–T57 • Phonological Awareness: Syllable Segmentation • Category Words: Household Furniture Listening Comprehension “Mom’s Helpers,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words, Spell Words Independent Writing T64 Grammar Adjectives, T65 Integrate Ideas T66–T67 • Research and Inquiry</p> <p data-bbox="542 907 749 945"><b><u>Evaluation:</u></b></p> <p data-bbox="542 952 919 1014">Teacher observation/student work</p>	<p data-bbox="991 188 1164 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 233 1219 263">Compare weights</p> <p data-bbox="991 301 1145 339"><b><u>Activities:</u></b></p> <p data-bbox="991 346 1282 375">Complete p 659-652</p> <p data-bbox="991 419 1164 457"><b><u>Evaluation:</u></b></p> <p data-bbox="991 495 1396 566">Teacher observation/student work</p>	<p data-bbox="1433 188 1644 227"><b><u>Free choice</u></b></p>