

Day	Reading	Math	Writing
<p data-bbox="98 190 253 227">Monday:</p> <p data-bbox="98 279 272 314">4-22-2024</p> <p data-bbox="98 418 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 450 726 488"><u>Activities:</u> Introduce the Concept T306–T307 • Oral Vocabulary Words: decide, opinion Listening Comprehension What’s the Big Idea, Molly?, T308–T315 Word Work T316-T319 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce /ū/u_e • Handwriting: Write u_e Words • High-Frequency Words: good, who Shared Writing T320 Grammar Subjective Pronouns, T321</p> <p data-bbox="542 991 749 1028"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="991 190 1166 227"><u>Objectives:</u> Complete addition problems within 10</p> <p data-bbox="991 345 1184 414"><u>Activities:</u> Addition Quiz</p> <p data-bbox="991 461 1166 499"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1435 230 1611 267"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1435 461 1605 531"><u>Activities:</u> Free choice</p> <p data-bbox="1435 578 1843 684"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">4-23-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T322–T323 • Phonological Awareness: Syllable Segmentation • Category Words: Direction Words Listening Comprehension What’s the Big Idea, Molly?, T324–T327 Word Work T328-T329 • Phonics: Review Long u • Blend Words with Long u Shared Read “A Good Time for Luke!,” T330–T331 Shared Writing T332 Grammar Subjective Pronouns, T333</p> <p data-bbox="542 940 749 978"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="991 188 1174 227"><u>Objectives:</u> Complete addition problems within 10</p> <p data-bbox="991 345 1184 416"><u>Activities:</u> Addition Quiz</p> <p data-bbox="991 459 1164 497"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1433 227 1846 412"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 459 1605 530"><u>Activities:</u> Free choice</p> <p data-bbox="1433 574 1846 683"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 186 320 227">Wednesday:</p> <p data-bbox="92 277 272 314">4-24-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 726 489"><u>Activities:</u> Build the Concept T334 • Oral Vocabulary Words: ragged, marvel, grateful Listening Comprehension “The Elves and the Shoemakers,” T335 Word Work T336–T339 • Phonemic Awareness: Phoneme Blending • Phonics: Review Long u, Blend Words • Phonics: Spell Words • High-Frequency Words: good, who Reread the Shared Read “A Good Time for Luke!,” T340–T341 Independent Writing T342</p> <p data-bbox="537 972 749 1013"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 186 1166 227"><u>Objectives:</u> Complete addition problems within 10</p> <p data-bbox="981 342 1147 383"><u>Activities:</u> Addition Quiz</p> <p data-bbox="981 459 1166 500"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 227 1611 267"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 459 1591 500"><u>Activities:</u> Free choice</p> <p data-bbox="1425 576 1611 616"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p>Thursday:</p> <p>4-25-2024</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Extend the Concept T344–T345 • Phonological Awareness: Syllable Segmentation • Category Words: Direction Words Listening Comprehension “Better Together,” T346–T349 Word Work T350–T351 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T352 Grammar Subjective Pronouns, T353 Integrate Ideas T354–T355 • Research and Inquiry</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Complete addition problems within 10</p> <p><u>Activities:</u> Addition Quiz</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 262 252">4-26-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 209 826 242">Identify letters/sounds</p> <p data-bbox="537 246 710 279">Identify HFW</p> <p data-bbox="537 283 853 316">Sentence Segmentation</p> <p data-bbox="537 321 911 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 428 691 464"><u>Activities:</u></p> <p data-bbox="575 493 904 526">Word Work T356–T357 •</p> <p data-bbox="595 530 888 563">Phonemic Awareness:</p> <p data-bbox="595 567 896 600">Phoneme Substitution •</p> <p data-bbox="595 604 896 637">Phonics: Read Words •</p> <p data-bbox="595 642 896 674">Phonics: Spell Words •</p> <p data-bbox="544 679 938 738">High-Frequency Words: good, who Independent Writing T358</p> <p data-bbox="606 742 877 775">Grammar Subjective</p> <p data-bbox="575 779 911 812">Pronouns, T359 Integrate</p> <p data-bbox="587 816 900 849">Ideas T360–T361 • Text</p> <p data-bbox="560 853 927 912">Connections • Weekly Wrap Up</p> <p data-bbox="537 984 710 1021"><u>Evaluation:</u></p> <p data-bbox="537 1025 911 1084">Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u></p> <p data-bbox="981 172 1383 242">Complete addition problems within 10</p> <p data-bbox="981 290 1136 326"><u>Activities:</u></p> <p data-bbox="981 330 1174 363">Addition Quiz</p> <p data-bbox="981 411 1155 447"><u>Evaluation:</u></p> <p data-bbox="981 484 1387 554">Teacher observation/student work</p>	<p data-bbox="1425 132 1835 216"><u>See baskets for lesson plans</u></p>