

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 253 314">3-4-2024</p> <p data-bbox="92 552 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 227 749 263"><u>Objectives:</u></p> <p data-bbox="542 270 875 301">Listening comprehension</p> <p data-bbox="542 304 832 335">Identify letters/sounds</p> <p data-bbox="542 338 716 369">Identify HFW</p> <p data-bbox="542 372 861 402">Sentence Segmentation</p> <p data-bbox="542 406 921 476">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 483 726 519"><u>Activities:</u></p> <p data-bbox="542 541 952 572">Introduce the Concept T306–T307 •</p> <p data-bbox="620 575 877 606">Oral Vocabulary Words:</p> <p data-bbox="542 609 952 679">transportation, vehicle Listening Comprehension When Daddy’s Truck Picks Me Up, T308–T313 Word Work</p> <p data-bbox="620 682 877 713">T314–T317 • Fluency:</p> <p data-bbox="571 716 925 768">Sound-Spellings • Phonemic Awareness: Phoneme Isolation •</p> <p data-bbox="581 772 915 802">Phonics: Introduce /j/j, /kw/qu •</p> <p data-bbox="606 805 890 836">Handwriting: Write Jj, Qq •</p> <p data-bbox="571 839 929 870">High-Frequency Words: here, me</p> <p data-bbox="581 873 919 904">Shared Writing T318 Grammar</p> <p data-bbox="562 907 938 938">Sentences with Prepositions, T319</p> <p data-bbox="542 945 749 981"><u>Evaluation:</u></p> <p data-bbox="542 984 929 1054">Teacher observation/ student work</p>	<p data-bbox="989 227 1164 263"><u>Objectives:</u></p> <p data-bbox="989 270 1263 301">Describe 2-d shapes</p> <p data-bbox="989 341 1145 377"><u>Activities:</u></p> <p data-bbox="989 381 1275 411">Complete p547-550</p> <p data-bbox="989 452 1164 488"><u>Evaluation:</u></p> <p data-bbox="989 528 1398 601">Teacher observation/student work</p>	<p data-bbox="1433 188 1609 224"><u>Objectives:</u></p> <p data-bbox="1433 228 1843 372">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 423 1590 459"><u>Activities:</u></p> <p data-bbox="1433 463 1605 493">Free choice</p> <p data-bbox="1433 538 1609 574"><u>Evaluation:</u></p> <p data-bbox="1433 577 1843 647">Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 253 314">3-5-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 232 875 263">Listening comprehension</p> <p data-bbox="542 268 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 335">Identify HFW</p> <p data-bbox="542 340 859 371">Sentence Segmentation</p> <p data-bbox="542 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><u>Activities:</u></p> <p data-bbox="542 505 952 921"> Build the Concept T320–T321 • Phonological Awareness: Syllable Addition • Category Words: Vehicles Listening Comprehension When Daddy’s Truck Picks Me Up, T322–T325 Word Work T326–T327 • Phonics/Spelling: Review j and qu • Blend Words with j and qu Shared Read “Dad Got a Job,” T328–T329 Shared Writing T330 Grammar Sentences with Prepositions, T331 </p> <p data-bbox="542 994 749 1033"><u>Evaluation:</u></p> <p data-bbox="542 1038 925 1092">Teacher observation/ student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 232 1383 263">Identify and describe triangles</p> <p data-bbox="987 304 1145 342"><u>Activities:</u></p> <p data-bbox="987 348 1282 378">Complete p 553-557</p> <p data-bbox="987 420 1164 458"><u>Evaluation:</u></p> <p data-bbox="987 500 1396 564">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 274"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 251 314">3-6-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 956 904"> Build the Concept T332 • Oral Vocabulary Words: journey, fierce, wide Listening Comprehension “The King of the Winds,” T333 Word Work T334–T337 • Phonemic Awareness: Phoneme Blending • Phonics: Review j and qu, Blend Words • Phonics: Spell Words • High-Frequency Words: here, me Reread the Shared Read “Dad Got a Job,” T338–T339 Independent Writing T340 </p> <p data-bbox="542 910 749 948"><u>Evaluation:</u></p> <p data-bbox="542 955 919 1018">Teacher observation/student work</p>	<p data-bbox="987 188 1166 227"><u>Objectives:</u></p> <p data-bbox="987 233 1263 297">Identify and describe rectangles</p> <p data-bbox="987 341 1147 371"><u>Activities:</u></p> <p data-bbox="987 377 1290 407">Complete p. 559-562</p> <p data-bbox="987 452 1166 490"><u>Evaluation:</u></p> <p data-bbox="987 530 1398 594">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 186 282 230">Thursday:</p> <p data-bbox="92 277 253 321">3-7-2024</p> <p data-bbox="92 416 397 503">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 230"><u>Objectives:</u></p> <p data-bbox="537 233 877 266">Listening comprehension</p> <p data-bbox="537 269 836 302">Identify letters/sounds</p> <p data-bbox="537 305 716 338">Identify HFW</p> <p data-bbox="537 341 861 374">Sentence Segmentation</p> <p data-bbox="537 377 921 443">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 490"><u>Activities:</u></p> <p data-bbox="537 493 948 526">Extend the Concept T342–T343 •</p> <p data-bbox="537 529 948 562">Phonological Awareness: Syllable</p> <p data-bbox="537 565 869 598">Addition • Category Words:</p> <p data-bbox="537 601 761 634">Vehicles Listening</p> <p data-bbox="537 637 913 681">Comprehension "From Here to There," T344–T347 Word Work</p> <p data-bbox="537 684 828 717">T348–T349 • Phonemic</p> <p data-bbox="537 720 809 753">Awareness: Phoneme</p> <p data-bbox="537 756 906 789">Segmentation • Phonics: Build</p> <p data-bbox="537 792 940 825">Words, Spell Words Independent</p> <p data-bbox="537 828 952 861">Writing T350 Grammar Sentences</p> <p data-bbox="537 864 948 897">with Prepositions, T351 Integrate</p> <p data-bbox="537 900 948 933">Ideas T352–T353 • Research and</p> <p data-bbox="537 936 625 969">Inquiry</p> <p data-bbox="537 972 749 1016"><u>Evaluation:</u></p> <p data-bbox="537 1019 919 1085">Teacher observation/student work</p>	<p data-bbox="981 186 1166 230"><u>Objectives:</u></p> <p data-bbox="981 233 1377 266">Identify and describe squares</p> <p data-bbox="981 299 1147 342"><u>Activities:</u></p> <p data-bbox="981 346 1282 378">Complete p 565-568</p> <p data-bbox="981 414 1166 458"><u>Evaluation:</u></p> <p data-bbox="981 494 1398 560">Teacher observation/student work</p>	<p data-bbox="1425 186 1843 274"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 170">Friday:</p> <p data-bbox="92 216 243 254">3-8-2024</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 170"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 461"><u>Activities:</u> Word Work T354–T355 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: here, me Independent Writing T356 Grammar Sentences with Prepositions, T357 Integrate Ideas T358–T359 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 920 710 958"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 170"><u>Objectives:</u> Identify and describe hexagons and circles</p> <p data-bbox="981 279 1136 317"><u>Activities:</u> Complete p.571-574</p> <p data-bbox="981 394 1155 432"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 170"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 366 1580 405"><u>Activities:</u> Free choice</p> <p data-bbox="1425 481 1599 519"><u>Evaluation:</u> Teacher observation/student work</p>