

Ms. Hemminger's Lesson Plans

May 13- 17, 2024

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention/ Test Make-Ups (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:30-9:45 Intervention (Work with student on math skills and IEP goals)
9:45-10:45 6th ELA Pull Out (See Lesson Plans)
10:45-11:15 6th DI (See Lesson Plans)
11:15-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:45-12:15 Prep
12:15-12:45 Lunch
12:45-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 5th Science Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
2:00-2:45 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:45-3:15 Prep


Upcoming Events:

- **May 14th: 5th Grade Library Field Trip**
- **May 16th: 5th Grade Spelling Test**
- **May 16th: 6th Grade D.C. Field Trip**
- **May 28th: Track and Field Day**
- **May 31st: Last Student Day of School**

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 5/13/24</p> <p>Day 1</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 15 "The Lightning Thief" pg. 219-241 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 15 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 15 Quiz on my desk. Introduce the reading problem of the week posted on Mrs. Mumau's Google Classroom. Read over the words and definitions discussing what each of the words means. Then explain what the assignment directions. Have the students that are sitting on my desk correct their reading problem of the week with the root word "flect" and "flex" for half credit. Then have the students start this week's reading problem of the week. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 38 Teacher Manual pg. 229-232 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 62 Teacher Manual pg. 399-403 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 5/14/24</p> <p>Day 2</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 16 "The Lightning Thief" pg. 242-265 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 16 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 16 Quiz on my desk. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 39 Teacher Manual pg. 233-237 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 63 Teacher Manual pg. 405-409 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 5/15/24</p> <p>Day 3</p> <p>Halverson-Group 1 Hemminger Group 2</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 17 "The Lightning Thief" pg. 266-282 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 17 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 17 Quiz on my desk. Give the remaining time for the students to work on their reading problem of the week posted on Mrs. Mumau's Google Classroom. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 40 Teacher Manual pg. 238-242 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 64 Teacher Manual pg. 411-415 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 5/16/24</p> <p>Day 4</p> <p>Halverson-Group Hemminger Group</p> 	<p>6th Grade Field Trip</p>	<p>6th Grade Field Trip</p>

Day	6th Grade Reading	DI
<p>Friday 5/17/24</p> <p>Day 5</p> <p>Halverson-Group 2 Hemminger Group 1</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 18 "The Lightning Thief" pg. 283-299 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 18 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 18 Quiz on my desk. Check to make sure that my students turned in their reading problem of the week. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Mastery Test 4 Teacher Manual pg. 243-244 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 65 Teacher Manual pg. 417-420 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

