

Ms. Hemminger's Lesson Plans

May 6- 10, 2024

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention/ Test Make-Ups (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:30-9:45 Intervention (Work with student on math skills and IEP goals)
9:45-10:45 6th ELA Pull Out (See Lesson Plans)
10:45-11:15 6th DI (See Lesson Plans)
11:15-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:45-12:15 Prep
12:15-12:45 Lunch
12:45-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 5th Science Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
2:00-2:45 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:45-3:15 Prep


Upcoming Events:

- **May 9th: 5th & 6th Grade Spelling Test**
- **May 10th: Author Day**
- **May 14th: 5th Grade Library Field Trip**
- **May 16th: 6th Grade D.C. Field Trip**
- **May 28th: Track and Field Day**

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 5/6/24</p> <p>Day 2</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review what happened in Percy Jackson Chapter 12. Take the Percy Jackson Chapter 12 Quiz on my desk. Read Chapter 13 "The Lightning Thief" pg. 197-211 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 13 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 13 Quiz on my desk. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 35 Teacher Manual pg. 212-216 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 59 Teacher Manual pg. 380-385 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 5/7/24</p> <p>Day 3</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 14 "The Lightning Thief" pg. 212-218 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 14 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 14 Quiz on my desk. Work on the social studies flower assignment posted in Mrs. Mumau's Google Classroom. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 36 Teacher Manual pg. 218-222 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 60 Teacher Manual pg. 387-389 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 5/8/24</p> <p>Day 4</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 15 "The Lightning Thief" pg. 219-241 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 15 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 15 Quiz on my desk. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 37 Teacher Manual pg. 223-228 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 61 Teacher Manual pg. 394-397 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 5/9/24</p> <p>Day 5</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take the Unit 4 Week 4 Spelling Test. Read Chapter 16 "The Lightning Thief" pg. 242-265 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 16 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 16 Quiz on my desk. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 38 Teacher Manual pg. 229-232 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 62 Teacher Manual pg. 399-403 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Friday 5/10/24</p> <p>Day 6</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. Students will be able to interpret the meaning of words using context clues or roots of the words. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 17 "The Lightning Thief" pg. 266-282 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 17 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 17 Quiz on my desk. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 39 Teacher Manual pg. 233-237 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Review Lesson 63 Teacher Manual pg. 405-409 as scripted in the manual. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

