

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 222 234">11-6-2023</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 152 879 360">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="498 371 685 409"><u>Activities:</u></p> <p data-bbox="498 425 908 917">Introduce the Concept T212–T213 • Oral Vocabulary Words: routine, neighborhood Listening Comprehension Please Take Me for a Walk, T214–T219 Word Work T220–T223 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /k/c • Handwriting: Write Cc • High-Frequency Word: go Shared Writing T224 Grammar Sentences, T225</p> <p data-bbox="498 928 705 966"><u>Evaluation:</u></p> <p data-bbox="498 971 879 1031">Teacher observation/ student work</p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 152 1342 262">Understand addition. Add to a group of objects and tell how many.</p> <p data-bbox="942 311 1130 349"><u>Activities:</u></p> <p data-bbox="942 354 1101 425">Lesson 6.1 P. 269-272</p> <p data-bbox="942 551 1149 589"><u>Evaluation:</u></p> <p data-bbox="942 595 1323 655">Teacher observation/ student work</p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 152 1796 300">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 349 1574 387"><u>Activities:</u></p> <p data-bbox="1387 393 1758 431">Write Steps-3a- Day 3</p> <p data-bbox="1387 480 1593 518"><u>Evaluation:</u></p> <p data-bbox="1387 524 1767 584">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="73 107 239 146">Tuesday:</p> <p data-bbox="73 197 266 232">11-07-2023</p> <p data-bbox="73 334 369 416">Lesson Plans are subject to change</p>	<p data-bbox="517 107 724 146"><u>Objectives:</u></p> <p data-bbox="517 150 898 358">Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="517 362 701 401"><u>Activities:</u></p> <p data-bbox="517 406 913 904">Build the Concept T226–T227 • Phonological Awareness: Count and Pronounce Syllables • Category Words: Sequence Words Listening Comprehension Please Take Me for a Walk, T228–T231 Word Work T232–T233 • Phonics: Review /k/c • Phonics: Blend Words with /k/c Shared Read “We Go to See Nan,” T234–T235 Shared Writing T236 Grammar Sentences, T237</p> <p data-bbox="517 908 724 947"><u>Evaluation:</u></p> <p data-bbox="517 952 904 1017">Teacher observation/ student work</p>	<p data-bbox="964 107 1170 146"><u>Objectives:</u></p> <p data-bbox="964 150 1321 277">Add to a group of objects and complete addition sentence</p> <p data-bbox="964 334 1147 373"><u>Activities:</u></p> <p data-bbox="964 377 1124 449">Lesson 6.2 P. 275-278</p> <p data-bbox="964 495 1170 535"><u>Evaluation:</u></p> <p data-bbox="964 539 1263 604">Teacher observation/ student work</p>	<p data-bbox="1410 107 1617 146"><u>Objectives:</u></p> <p data-bbox="1410 150 1821 299">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1410 355 1593 395"><u>Activities:</u></p> <p data-bbox="1410 399 1790 438">Write Steps- 3a- Day 4</p> <p data-bbox="1410 484 1617 524"><u>Evaluation:</u></p> <p data-bbox="1410 528 1709 594">Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 277 268 315">11-8-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 487"><u>Activities:</u> Build the Concept T238 • Oral Vocabulary Words: local, intelligent, volunteer Listening Comprehension “Field Trips,” T239 Word Work T240–T243 • Phonemic Awareness: Phoneme Blending, Long Vowel Awareness • Phonics: Review /k/c; Blend Words with c, p, n, t, m, a • High-Frequency Word: go Reread the Shared Read “We Go to See Nan,” T244–T245 Independent Writing T246</p> <p data-bbox="537 915 749 953"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u> Put two groups together and complete addition sentence</p> <p data-bbox="985 312 1172 350"><u>Activities:</u> Lesson 6.3 P. 281-284</p> <p data-bbox="985 473 1193 512"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1427 188 1640 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 429 1615 467"><u>Activities:</u> Write Steps-3a- Day 5</p> <p data-bbox="1427 558 1640 596"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 227 227">11-9-2023</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 902 430">Extend the Concept T248–T249 •</p> <p data-bbox="498 434 882 465">Phonological Awareness: Count and Pronounce Syllables •</p> <p data-bbox="498 469 832 500">Category Words: Sequence</p> <p data-bbox="498 504 892 535">Words Listening Comprehension</p> <p data-bbox="498 539 865 570">“A Neighborhood,” T250–T253</p> <p data-bbox="498 574 797 604">Word Work T254–T255 •</p> <p data-bbox="498 609 892 639">Phonemic Awareness: Phoneme Identity; Long Vowel Awareness •</p> <p data-bbox="498 644 911 674">Phonics: Blend with Short a and c, p, t, n Shared Read “Can We Go?,” T256–T257 Independent</p> <p data-bbox="498 679 774 709">Writing T258 Grammar</p> <p data-bbox="498 714 892 744">Sentences, T259 Integrate Ideas</p> <p data-bbox="498 749 906 779">T260–T26 • Research and Inquiry</p> <p data-bbox="498 919 707 956"><u>Evaluation:</u></p> <p data-bbox="498 960 875 1028">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1319 176">Find partner numbers and</p> <p data-bbox="942 181 1277 211">write addition sentence</p> <p data-bbox="942 268 1128 305"><u>Activities:</u></p> <p data-bbox="942 310 1107 340">Lesson 6.4</p> <p data-bbox="942 345 1103 375">P. 287-290</p> <p data-bbox="942 432 1151 469"><u>Evaluation:</u></p> <p data-bbox="942 473 1354 548">Teacher observation/student work</p>	<p data-bbox="1387 102 1595 139"><u>Objectives:</u></p> <p data-bbox="1387 146 1804 290">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 338 1572 375"><u>Activities:</u></p> <p data-bbox="1387 380 1763 417">Write Steps-3a- Day 6</p> <p data-bbox="1387 465 1595 502"><u>Evaluation:</u></p> <p data-bbox="1387 506 1798 580">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 282 252">11-10-2023</p> <p data-bbox="92 339 386 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 383 691 419"><u>Activities:</u> Word Work T262–T263 • Phonemic Awareness: Phoneme Segmentation; Long Vowel Awareness • Phonics: Read Words with Short a and c, p, t, n, s • Phonics: Spell Words • High-Frequency Words: go Reread the Shared Read “Can We Go?,” T264–T265 Independent Writing T266 Grammar Sentences, T267 Integrate Ideas T268–T269 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 874 710 910"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Explain addition patterns with 1 and 0</p> <p data-bbox="981 285 1136 321"><u>Activities:</u> Lesson 6.5 P. 293-295</p> <p data-bbox="981 437 1155 473"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 361 1580 397"><u>Activities:</u> Write Steps- 3a- Day 7</p> <p data-bbox="1425 481 1599 517"><u>Evaluation:</u> Teacher observation/student work</p>