

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 3-11	O: Read and comprehend grade level text A: Finish Shared Read E: Informal observation	1			O: Practice the current grammar skill A: Begin grammar packet on prepositions E: Written response
TUES 3-12	O: Read and comprehend grade level text A: Read the anchor text and complete Text Questions E: Informal observation	2			O: Practice current spelling pattern A: Review answers to morning work from yesterday E: Class discussion **CHORUS AT 2:20!
WED 3-13	O: Experience the steps in the process of writing a poem A: Begin Snapshot Poems E: Written responses	3			O: Practice the current grammar skill A: Continue grammar packet on prepositions E: Written response

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 3-14	<p>O: Experience the steps in the process of writing a poem</p> <p>A: Give spelling test, Continue working on Snapshot Poems</p> <p>E: Written responses</p>	4			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on prepositions</p> <p>E: Written response</p> <p>**BAND AT 2:20!</p>
FRI 3-15	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Cold Read Assessments</p> <p>E: Grade tests</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Continue grammar packet on prepositions</p> <p>E: Written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)