

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 3-4	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	2			<p>O: Explore US History by reading about and discussing significant events in the country's past</p> <p>A: Read and discuss Underground Railroad magazine</p> <p>E: Class discussion</p>
TUES 3-5	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	3			<p>O: Review the weekly spelling pattern</p> <p>A: Go over morning work</p> <p>E: Writing response</p> <p>**CHORUS AT 2:20!</p>
WED 3-6	<p>O: Utilize vocab strategy to interpret meaning of figurative language devices</p> <p>A: Show video and complete Simile & Metaphor Puzzle on Google Classroom</p> <p>E: Student responses</p>	4			<p>O: Explore US History by reading about and discussing significant events in the country's past</p> <p>A: Read and discuss Underground Railroad magazine</p> <p>E: Class discussion</p>

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THURS 3-7	Career Field Trip to Vo-Tech	5			<p>O: Demonstrate knowledge of the current spelling pattern</p> <p>A: Give spelling test</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p>
FRI 3-8	<p>O: Explore literary elements through comprehension of a text</p> <p>A: Begin Shared Read</p> <p>E: Written response</p>	6			Musical Matinee at 1:15 pm

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)