



Grade 1
May 13-17, 2024
Lesson Plans

	Monday	Tuesday	Wednesday	Thursday	Friday
PA State Standards	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>	<p>ELA:cc.1.1.1.B, 1.1.1.C, 1.1.1.EI.3.1.A, 1.3.1.B1.3.1.C, 1.3.1.EI.4.1.C, 1.4.1.L1.4.1.R, 1.5.1.C1.5.1.D,1.5.1.F1.5.1.E, 1.5.1.G</p> <p>MATH:cc 2.1.1.B.1, 2.2.1.A.1,2.2.1.A.2,</p>
7:45 - 8:15	Arrival - Math Facts (Moby Max) - Breakfast/ Attendance / Lunch Count /				
8:15 - 8:30 Week 24	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/Sight Words	Heggerty/ Sight Words
8:30 - 8:45	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words	<u>Morning Meeting</u> Morning Meeting Slides Heart Words
8:45 - 9:15	<u>Writing</u> O. Handwriting practice, punctuation,end marks and phonetic spelling	<u>Writing</u> O. Handwriting practice/ punctuation,end marks and phonetic spelling	<u>Phonics</u> O.Review long /i/ igh, ie, y A. Write long/i/ words E. Teacher	<u>Writing</u> O. Handwriting practice / Write sentences using punctuation,end marks and phonetic	<u>Writing</u> O.Handwriting practice A.poetry journal entry., E. Check students

	A. Write about our weekends. E. Project completion	A. Practice letter formation then Use remaining HF words in Sentences in Journals. E. Project completion	observation / project completion	spelling. A. Practice printing letter formation. Print HF words and words with igh/ie/y E. Project completion	work.
9:15 - 9:45	<u>Phonics</u> O. Introduce long /i/ with igh, y, ie A. Introduce - long i sound / long i sorting and Cloze activity. E. Check students work / participation.	<u>Phonics</u> O. Review long i A. Use flash cards to do a hunt and write into correct columns E. Check students work / participation.	<u>Phonics</u> O. Review and practice fluency with long i word patterns. A. Match the pics to the words and write them onto page E. Participation and Response.	<u>Phonics</u> O. Demonstrate knowledge of phonics skills of /i/ A. Match sentences to pics and practice reading them E. Check students work and record score.	<u>Phonics</u> O. Demonstrate knowledge of long i A. Read igh decodables and oa ow decodables to practice fluency E. Check work and record score.

<p>9:45 - 10:15</p> <p>Sight words: Caught Flew, know, laugh,listen, were</p>	<p><u>Reading</u> O. Students will develop comprehension and fluency. Analyze Text and use to respond to questions. Identify Story Elements. A. Together as a class read and discuss a chapter from Owl at Home by Arnold Lobel. With a partner complete corresponding packet page to analyze text and respond. E. Project completion.</p>	<p><u>Reading</u> O. Demonstrate knowledge of long o words, comprehension skills. A. Skills assessment. E. Check students work and record score.</p>	<p><u>Reading</u> O. Students will develop comprehension and fluency. Analyze Text and use to respond to questions. Identify Story Elements. A. Together as a class read and discuss a chapter from Owl at Home by Arnold Lobel. With a partner complete corresponding packet page to analyze text and respond.</p>	<p><u>Reading</u> O. Read for for fluency and comprehension. A. Teacher read aloud Q is for Duck. Students will join in ... then create their own book that patterns this story. E. Project completion.</p>	<p><u>Reading</u> O. Demonstrate comprehension skills and phonics skills. A. Cold Read Comprehension / skills Assessment. E. Check work and record scores.</p>
<p>10:15 - 10:45</p>	<p>Read decodable readers and leveled text to develop fluency.</p>				
<p>10:45 - 11:15</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>	<p>Special</p>

11:15 - 11:45 WINNERS 95% Group skills remediation / core reinforceme nt/ enrichment.	Groups-see WINNERS chart in my room	Groups-see WINNERS chart in my room	Groups-see WINNERS chart in my room	Decodable text highlight and read.	Decodable readers-read for fun Friday
11:45 - 12:15	Lunch				
12:15 - 12:45	Recess/ You Rooms and Halls Duty				
12:45 - 1:15	MTSS / Title 1: Enrichment/SSR Decodable Readers / reading from book bins/ SSR for targeted time on board/ CCVC Word fluency/ Reading for fluency				
Title 1 * Mrs. Millers					

<p>1:15 - 2:00</p> <p>Daily Fact Practice using Moby Max. Early finishers work on Happy Numbers</p>	<p>Math</p> <p>O. Identify 3 D Shapes. Use vocabulary face, vertice, side.</p> <p>A. Use 3D shapes to explore concepts and properties.</p> <p>E. Participation and Response.</p>	<p>Math</p> <p>O. Assess 3-D shapes</p> <p>A. Give assessment</p> <p>E. Student Responses</p>	<p>Math</p> <p>O. Introduce equal and not equal parts</p> <p>A. Show power point presentation, Complete sheet</p> <p>E. Participation and response.</p>	<p>Math</p> <p>O. Identify parts of a fraction</p> <p>A. Show how halves have 2, thirds have 3, fourths have 4 parts</p> <p>Complete sheet</p> <p>E. Participation and response</p>	<p>Math</p> <p>O. Understanding fractions</p> <p>A. Fold and complete fraction booklet together</p> <p>E. Teacher observation</p>
<p>2:00 - 2:30</p>	<p>Tech / SS / SCIENCE</p> <p>Animal Groups Activity</p>	<p>Tech / SS / SCIENCE</p> <p>Animal Groups Activity</p>	<p>Tech / SS / SCIENCE</p> <p>Animal Groups Activity</p>	<p>Tech / SS / SCIENCE</p> <p>Animal Groups Activity</p>	<p>Tech / SS/ SCIENCE</p> <p>Animal Groups Activity</p>
<p>2:30</p>	<p>Prepare for dismissal / distribute folders / pack-</p>				