

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
MON 5-13	O: Read and comprehend the story in a novel A: Read "Hatchet" together and complete comprehension questions in groups E: Informal observation	1			O: Practice weekly spelling pattern A: Check morning work E: Class discussion
TUES 5-14	Wild Robot Field Trip	2			Wild Robot Field Trip
WED 5-15	O: Read and comprehend the story in a novel A: Review vocab words and give vocab test for "The Case of the Missing Bees"; Read "Hatchet" together and complete comprehension questions in groups E: Student responses	3			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
THURS 5-16	O: Read and comprehend grade level text A: Give spelling test & Read the anchor text, complete Author's Point of View worksheet E: Grade test	4			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion
FRI 5-17	O: Read and comprehend the story in a novel A: Read "Hatchet" together and complete comprehension questions in groups E: Informal observation	5			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)