### LESSON PLANS May 13-17, 2024

# Algebra 1A (Period 1)

| DAY                  | OBJECTIVES<br>Students will be<br>able to:  | ACTIVITIES   | ASSESSMENT   | ACCOMMODATIONS  | PA<br>COMMON<br>CORE<br>STANDARDS |
|----------------------|---|--|--|---|-----------------------------------|
| Monday<br>5/13/24    | 1. Write equations<br>in slope-intercept<br>form  | 1. Write equations in slope-intercept form practice  | 1. Class<br>Participation<br>2.Homework                            | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1                      |
| Tuesday<br>5/14/24   | 1. Write equations<br>in slope-intercept<br>form  | 1. Review pages<br>- Textbook p.144 #57-<br>60<br>- Textbook p.162 #64-<br>70<br>- Textbook p.180 #42-<br>45 | <ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1                      |
| Wednesday<br>5/15/24 | 1. Write equations<br>in slope-intercept<br>form  | 1. Final Exam Study<br>Guide   | <ol> <li>Class</li> <li>Participation</li> <li>Homework</li> </ol> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1                      |
| Thursday<br>5/16/24  | <ol> <li>Write an equation<br/>of a line given its<br/>slope and a point on<br/>the line.</li> <li>Write an equation<br/>of a line given two<br/>points on the line.</li> </ol> | 1. Final Exam Study<br>Guide   | 1.Class<br>participation   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1                      |

|                   | 3.Use linear<br>equations to solve<br>real-life problems.  |                              |  |   |              |
|-------------------|--|------------------------------|--|---|--------------|
| Friday<br>5/17/24 | <ol> <li>Write an equation<br/>of a line given its<br/>slope and a point on<br/>the line.</li> <li>Write an equation<br/>of a line given two<br/>points on the line.</li> <li>Use linear<br/>equations to solve<br/>real-life problems.</li> </ol> | 1. Final Exam Study<br>Guide | 1.Class<br>Participation<br>2.Homework | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1 |

#### Intro to Algebra (Period 2)

| DAY                | OBJECTIVES<br>Students will be<br>able to:   | ACTIVITIES                       | ASSESSMENT  | ACCOMMODATIONS   | PA COMMON<br>CORE<br>STANDARDS |
|--------------------|--|----------------------------------|---|--|--------------------------------|
| Monday<br>5/13/24  | <ol> <li>Solve inequalities<br/>using addition and<br/>subtraction.</li> <li>Tell whether a<br/>value is a solution.</li> <li>Graph<br/>inequalities.</li> </ol> | 1. Ch. 5.1 Notes<br>- ratios     | <ul><li>1.Class<br/>participation</li><li>2. Independent</li><li>Practice</li><li>3. Homework</li></ul> | Individual students will<br>be provided<br>accommodations if<br>mandated in their IEPs | CC.2.1.7.E.1                   |
| Tuesday<br>5/14/24 | 1. Solve inequalities<br>using multiplication<br>and division.   | 1. Ch. 5.1 Notes<br>- unit rates | 1. Class<br>Participation   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs    | CC.2.1.7.E.1                   |

|                      | 2.Solve real-life problems.  |                              | 2. Independent<br>Practice  |   |              |
|----------------------|--|------------------------------|---|---|--------------|
| Wednesday<br>5/15/24 | <ol> <li>Solve inequalities<br/>using multiplication<br/>and division.</li> <li>Solve real-life<br/>problems.</li> </ol> | 1. Final Exam Study Guide    | <ol> <li>Class</li> <li>Participation</li> <li>Exit Ticket</li> </ol>                   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1 |
| Thursday<br>5/16/24  | <ol> <li>Solve inequalities<br/>using multiplication<br/>and division.</li> <li>Solve real-life<br/>problems.</li> </ol> | 1. Final Exam Study<br>Guide | 1.Class<br>participation  | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1 |
| Friday<br>5/17/24    | <ol> <li>Solve inequalities<br/>using multiplication<br/>and division.</li> <li>Solve real-life<br/>problems.</li> </ol> | 1. Final Exam Study<br>Guide | <ul><li>1.Class</li><li>Participation</li><li>2. Independent</li><li>Practice</li></ul> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | CC.2.1.7.E.1 |

#### Algebra 1B (Period 3)

| DAY               | OBJECTIVES<br>Students will be<br>able to:    | ACTIVITIES   | ASSESSMENT   | ACCOMMODATIONS  | PA<br>COMMON<br>CORE<br>STANDARDS |
|-------------------|---|--|--|---|-----------------------------------|
| Monday<br>5/13/24 | 1. Determine the<br>number of<br>solutions to | 1. Product and Quotient<br>Exponent Properties<br>Practice | <ol> <li>Class Participation</li> <li>Independent</li> <li>Practice</li> </ol> | Individual students will be<br>provided accommodations if<br>mandated in their IEPs | CC.2.1.7.E.1                      |

|           | systems of linear    |                          | 3. Homework            |                             |              |
|-----------|----------------------|--------------------------|------------------------|-----------------------------|--------------|
|           | equations.           |                          |                        |                             |              |
|           | 2.Use linear         |                          |                        |                             |              |
|           | systems to solve     |                          |                        |                             |              |
|           | real-life problems.  |                          |                        |                             |              |
| Tuesday   | 1. Check solutions   | 1. Product and Quotient  | 1.Class Participation  | Individual students will be | CC.2.1.7.E.1 |
| 5/14/24   | of system of linear  | Properties Quiz          | 2. Independent         | provided accommodations if  |              |
|           | inequalities.        | 2. Review adding,        | Practice               | mandated in their IEPs      |              |
|           | 2.Graph systems      | subtracting, and         | 3. Homework            |                             |              |
|           | of linear            | multiplying polynomials  |                        |                             |              |
|           | inequalities.        |                          |                        |                             |              |
|           | 3.Write systems of   |                          |                        |                             |              |
|           | linear inequalities. |                          |                        |                             |              |
|           | 4.Use systems of     |                          |                        |                             |              |
|           | linear inequalities  |                          |                        |                             |              |
|           | to solve real-life   |                          |                        |                             |              |
|           | problems.            |                          |                        |                             |              |
|           |                      |                          |                        |                             |              |
| Wednesday | 1. Check solutions   | 1. Algebra Keystone ~ No | 1. Class Participation | Individual students will be | CC.2.1.7.E.1 |
| 5/15/24   | of system of linear  | Class                    | 2. Independent         | provided accommodations if  |              |
|           | inequalities.        |                          | Practice               | mandated in their IEPs      |              |
|           | 2.Graph systems      |                          | 3. Homework            |                             |              |
|           | of linear            |                          |                        |                             |              |
|           | inequalities.        |                          |                        |                             |              |
|           | 3.Write systems of   |                          |                        |                             |              |
|           | linear inequalities. |                          |                        |                             |              |
|           | 4.Use systems of     |                          |                        |                             |              |
|           | linear inequalities  |                          |                        |                             |              |
|           | to solve real-life   |                          |                        |                             |              |
|           | problems.            |                          |                        |                             |              |
|           |                      |                          |                        |                             |              |

| Thursday<br>5/16/24 | <ol> <li>Check solutions<br/>of system of linear<br/>inequalities.</li> <li>Graph systems<br/>of linear<br/>inequalities.</li> <li>Write systems of<br/>linear inequalities.</li> <li>Use systems of<br/>linear inequalities<br/>to solve real-life<br/>problems.</li> </ol> | 1. Algebra Keystone ~ No<br>Class | <ul><li>1.Class Participation</li><li>2. Independent</li><li>Practice</li></ul>                  | Individual students will be<br>provided accommodations if<br>mandated in their IEPs | CC.2.1.7.E.1 |
|---------------------|--|-----------------------------------|--|---|--------------|
| Friday<br>5/17/24   | <ol> <li>Check solutions<br/>of system of linear<br/>inequalities.</li> <li>Graph systems<br/>of linear<br/>inequalities.</li> <li>Write systems of<br/>linear inequalities.</li> <li>Use systems of<br/>linear inequalities<br/>to solve real-life<br/>problems.</li> </ol> | 1. Power of a Power<br>Property   | <ol> <li>Class Participation</li> <li>Independent</li> <li>Practice</li> <li>Homework</li> </ol> | Individual students will be<br>provided accommodations if<br>mandated in their IEPs | CC.2.1.7.E.1 |

## Algebra II (Period 4)

| DAY | OBJECTIVES       | ACTIVITIES | ASSESSMENT | ACCOMMODATIONS | PA        |
|-----|------------------|------------|------------|----------------|-----------|
|     | Students will be |            |            |                | COMMON    |
|     | able to:         |            |            |                | CORE      |
|     |                  |            |            |                | STANDARDS |

| Monday<br>5/13/24    | <ol> <li>Explore properties of parabolas.</li> <li>Find max/min values of quadratic functions</li> <li>Graph quadratic functions using x- intercepts</li> </ol>  | 1. Ch. 3.2 Notes<br>- complex numbers | <ul><li>1.Class</li><li>Participation</li><li>2. Independent</li><li>Practice</li></ul> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | HSA-CED.A.2,<br>HSF-BF.A.1a,<br>HSF-LE.A.1b,<br>HSF-LE.A.2 |
|----------------------|--|---------------------------------------|---|---|--|
| Tuesday<br>5/14/24   | <ol> <li>Explore         <pre>properties of             parabolas.</pre> <pre>2.Find max/min             values of quadratic             functions             3.Graph quadratic             functions using x-             intercepts</pre> </li> </ol> | 1. Ch. 3.2 Notes<br>- complex numbers | <ol> <li>Class</li> <li>Participation</li> <li>Independent</li> <li>Practice</li> </ol> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | HSA-CED.A.2,<br>HSF-BF.A.1a,<br>HSF-LE.A.1b,<br>HSF-LE.A.2 |
| Wednesday<br>5/15/24 | <ol> <li>Explore properties of parabolas.</li> <li>Find max/min values of quadratic functions</li> <li>Graph quadratic functions using x- intercepts</li> </ol>  | 1. Algebra Keystone ~ No<br>Class     | 1. Class<br>Participation   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | HSA-CED.A.2,<br>HSF-BF.A.1a,<br>HSF-LE.A.1b,<br>HSF-LE.A.2 |
| Thursday<br>5/16/24  | <ol> <li>Explore<br/>properties of<br/>parabolas.</li> <li>Find max/min<br/>values of quadratic<br/>functions</li> </ol>   | 1. Algebra Keystone ~ No<br>Class     | 1. Class<br>Participation   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | HSA-CED.A.2,<br>HSF-BF.A.1a,<br>HSF-LE.A.1b,<br>HSF-LE.A.2 |

|                   | 3.Graph quadratic<br>functions using x-<br>intercepts  |                      |                           |   |  |
|-------------------|--|----------------------|---------------------------|---|--|
| Friday<br>5/17/24 | <ol> <li>Explore         properties of             parabolas.         </li> <li>Find max/min         values of quadratic             functions         3.Graph quadratic             functions using x-             intercepts     </li> </ol> | 1. Final Exam Topics | 1. Class<br>Participation | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | HSA-CED.A.2,<br>HSF-BF.A.1a,<br>HSF-LE.A.1b,<br>HSF-LE.A.2 |

## Intro to Algebra (8) (Period 5)

| DAY                | OBJECTIVES<br>Students will be<br>able to:  | ACTIVITIES                                       | ASSESSMENT  | ACCOMMODATIONS  | PA<br>COMMON<br>CORE<br>STANDARDS |
|--------------------|---|--|---|---|-----------------------------------|
| Monday<br>5/13/24  | <ol> <li>Determine<br/>whether a relation is<br/>a function.</li> <li>Identify domain<br/>and range.</li> </ol> | 1.Write linear equations in slope-intercept form |   | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | No School                         |
| Tuesday<br>5/14/24 | <ol> <li>Determine<br/>whether a relation is<br/>a function.</li> <li>Identify domain<br/>and range.</li> </ol> | 1.Graph linear equations                         | <ol> <li>Class</li> <li>Participation</li> <li>Independent</li> <li>Practice</li> </ol> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1                       |

| Wednesday           | 1. Determine  | 1. Graph linear equations           | 1. Class   | Individual students will be   | M07.D-S.2.1 |
|---------------------|---|-------------------------------------|--|---|-------------|
| 5/15/24             | whether a relation is<br>a function.<br>2.Identify domain<br>and range.   |                                     | Participation<br>2. Homework   | provided accommodations<br>if mandated in their IEPs                                |             |
| Thursday<br>5/16/24 | <ol> <li>Determine<br/>whether a relation is<br/>a function.</li> <li>Identify domain<br/>and range.</li> </ol> | 1. Linear Equation Word<br>Problems | 1. Class<br>Participation  | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |
| Friday<br>5/17/24   | <ol> <li>Determine<br/>whether a relation is<br/>a function.</li> <li>Identify domain<br/>and range.</li> </ol> | 1. Final Exam Study Guide           | <ol> <li>1.Class</li> <li>Participation</li> <li>2. Exit Ticket</li> </ol> | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |

#### Math Strategies II (Period 6)

| DAY | OBJECTIVES       | ACTIVITIES | ASSESSMENT | ACCOMMODATIONS | PA        |  |  |  |
|-----|------------------|------------|------------|----------------|-----------|--|--|--|
|     | Students will be |            |            |                | COMMON    |  |  |  |
|     | able to:         |            |            |                | CORE      |  |  |  |
|     |                  |            |            |                | STANDARDS |  |  |  |

| Monday<br>5/13/24    | 1. Apply volume<br>formulas of cones,<br>cylinders, and<br>spheres. | <ol> <li>Finish Exponent</li> <li>Properties Worksheet</li> <li>Add, subtract, multiply polynomials</li> </ol> | 1.Class<br>Participation  | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |
|----------------------|---|--|---------------------------|---|-------------|
| Tuesday<br>5/14/24   | 1.Apply volume<br>formulas of cones,<br>cylinders, and<br>spheres.  | <ol> <li>Measures of Dispersion</li> <li>Box and Whisker Plots</li> </ol>                                      | 1. Class<br>Participation | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |
| Wednesday<br>5/15/24 | 1. Apply volume<br>formulas of cones,<br>cylinders, and<br>spheres. | 1. Probability of<br>Compound Events   | 1. Class<br>Participation | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |
| Thursday<br>5/16/24  | 1. Apply volume<br>formulas of cones,<br>cylinders, and<br>spheres. | 1. Two-way tables  | 1. Class<br>Participation | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |
| Friday<br>5/17/24    | 1. Apply volume<br>formulas of cones,<br>cylinders, and<br>spheres. | 1. Two-way tables  | 1.Class<br>Participation  | Individual students will be<br>provided accommodations<br>if mandated in their IEPs | M07.D-S.2.1 |

\*\*Lesson plans or assignments may be altered at any time. \*\*