


Mrs. Cordaro   
 April 8th - April 12th

Day		6	1	2	3	4
		Monday April 8th	Tuesday April 9th	Wednesday April 10th	Thursday April 11th	Friday April 12th
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	<b>Lesson 7.5 - 7.7 Quiz</b> O:TSWBAT tested on mastery level on the later part of Chapter 7  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• 7.4 - 7.7 Quiz</li> </ul> E: Graded Quiz	<b>Chapter 7 Test - Review</b> O:TSWBAT work collectively with the teacher to review for the chapter test  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Review Chapter Test as a class with teacher</li> </ul> E: Assignment	<b>Chapter 7 Test</b> O:TSWBAT work collectively with the teacher to review for the chapter test  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Chapter Test</li> </ul> E: Graded Test	<b>Lesson 9.4</b> O:TSWBAT understand statistics and IQR along with box and whisker plots  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Pages 414 - 415 (Examples 1 - 3 with OYO practice)</li> <li>• Pages 416 -417 (4, 5, 6 - 16 even, 19 - 21 odd, 23 - 25)</li> <li>• Practice Journal: Page 214 (1 - 7)</li> </ul> E: Assignment	<b>Lesson 9.5</b> O: TSWBAT find the Mean Absolute Distribution  A: Page 420 - 421 (Examples 1 - 3 with OYO exercises)  Assignment: Pages 422 - 423 (3, 4, 7 - 11, 18 - 20)  Practice Journal: Page 218 (1 - 5)  E: student responses

9:45 – 11:10	Math M	<b>Lesson 7.5 - 7.7 Quiz</b> O:TSWBAT tested on mastery level on the later part of Chapter 7  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● 7.4 - 7.7 Quiz</li> </ul> E: Graded Quiz	<b>Chapter 7 Test - Review</b> O:TSWBAT work collectively with the teacher to review for the chapter test  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● Review Chapter Test as a class with teacher</li> </ul> E: Assignment	<b>Chapter 7 Test</b> O:TSWBAT work collectively with the teacher to review for the chapter test  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● Chapter Test</li> </ul> E: Graded Test	<b>Lesson 9.4</b> O:TSWBAT understand statistics and IQR along with box and whisker plots  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● Pages 414 - 415 (Examples 1 - 3 with OYO practice)</li> <li>● Pages 416 -417 (4, 5, 6 - 16 even, 19 - 21 odd, 23 - 25)</li> <li>● Practice Journal: Page 214 (1 - 7)</li> </ul> E: Assignment	<b>Lesson 9.5</b> O: TSWBAT find the Mean Absolute Distribution  A: Page 420 - 421 (Examples 1 – 3 with OYO exercises)  Assignment: Pages 422 - 423 (3, 4, 7 - 11, 18 - 20)  Practice Journal: Page 218 (1 - 5)  E: student responses	
11:15 – 11:45	Spec.	LOT	Music	Art	Library	Gym	
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 – 12:15	Sci. M	<b>Lesson 10.2 - Day One</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 10.2 - Day Two</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 10.2 - Day Three</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 9.4</b> O:TSWBAT understand statistics and IQR along with box and whisker plots  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● Pages 414 - 415 (Examples 1 - 3 with OYO practice)</li> <li>● Pages 416 -417 (4, 5, 6 - 16 even, 19 - 21 odd, 23 - 25)</li> <li>● Practice Journal: Page 214 (1 - 7)</li> </ul> E: Assignment	<b>Lesson 9.5</b> O: TSWBAT find the Mean Absolute Distribution  A: Page 420 - 421 (Examples 1 – 3 with OYO exercises)  Assignment: Pages 422 - 423 (3, 4, 7 - 11, 18 - 20)  Practice Journal: Page 218 (1 - 5)  E: student responses	
12:15 – 12:45		Lunch					

12:45 - 1:15		Recess				
1:20 - 2:00	Sci. C	<b>Lesson 10.2 - Day One</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 10.2 - Day Two</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 10.2 - Day Three</b> O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell  A: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Video</li> <li>● Read pages 310 - 317</li> <li>● Directed Reading Page</li> </ul> E: Student Response	<b>Lesson 9.4</b> O: TSWBAT understand statistics and IQR along with box and whisker plots  A: <ul style="list-style-type: none"> <li>● POTD</li> <li>● Pages 414 - 415 (Examples 1 - 3 with OYO practice)</li> <li>● Pages 416 -417 (4, 5, 6 - 16 even, 19 - 21 odd, 23 - 25)</li> <li>● Practice Journal: Page 214 (1 - 7)</li> </ul> E: Assignment	<b>Lesson 9.5</b> O: TSWBAT find the Mean Absolute Distribution  A: Page 420 - 421 (Examples 1 - 3 with OYO exercises)  Assignment: Pages 422 - 423 (3, 4, 7 - 11, 18 - 20)  Practice Journal: Page 218 (1 - 5)  E: student responses
2:05 - 2:35	Accel	Math Week	Band Practice		Chorus	

\*Lesson Plans are Subject to Change\*

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.