


Mrs. Cordaro 

March 11th - March 15th

Day		1	2	3	4	5
		Monday March 11th	Tuesday March 12th	Wednesday March 13th	Thursday March 14th	Friday March 15th
8:00 - 8:05	Home room		Band Practice PM		Chorus PM	
8:15 - 9:40	Math C	<p>Lesson 7.1 - Day 1 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation</p> <p>A: Pages 302 - 304 Examples 1 - 4 w/ OYO practice Pages 305 - 307 (12 - 17, 19 - 29 odd, 30 - 34, 44 - 46, 57 - 61) Floppy Page 158</p> <p>E: Assignment</p>	<p>Lesson 7.1 - Day 2 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation</p> <p>A: Pages 302 - 304 Examples 1 - 4 w/ OYO practice Pages 305 - 307 (12 - 17, 19 - 29 odd, 30 - 34, 44 - 46, 57 - 61) Floppy Page 158</p> <p>E: Assignment</p>	<p>Lesson 7.2 - Day 1 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation</p> <p>A: Pages 302 - 304 Examples 1 - 4 w/ OYO practice Pages 305 - 307 (12 - 17, 19 - 29 odd, 30 - 34, 44 - 46, 57 - 61) Floppy Page 158</p> <p>E: Assignment</p>	<p>Lesson 7.2 - Day 2 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation</p> <p>A: Pages 302 - 304 Examples 1 - 4 w/ OYO practice Pages 305 - 307 (12 - 17, 19 - 29 odd, 30 - 34, 44 - 46, 57 - 61) Floppy Page 158</p> <p>E: Assignment</p>	<p>Lesson 7.3 - Day 1</p> <p>O: TSWBAT use multiplication or division to solve equations, use substitution to check answers, and solve real-life problems</p> <p>A:Page 310-311 (Examples 1 - 3 with OYO exercises)</p> <p>Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38)</p> <p>E: student responses</p>

9:45 – 11:10	Math M	Lesson 7.1 - Day 1 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation A: Pages 302 - 304 Examples 1 – 4 w/ OYO practice Pages 305 – 307 (12 – 17, 19 – 29 odd, 30 – 34, 44 – 46, 57 – 61) Floppy Page 158 E: Assignment	Lesson 7.1 - Day 2 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation A: Pages 302 - 304 Examples 1 – 4 w/ OYO practice Pages 305 – 307 (12 – 17, 19 – 29 odd, 30 – 34, 44 – 46, 57 – 61) Floppy Page 158 E: Assignment	Lesson 7.2 - Day 1 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation A: Pages 302 - 304 Examples 1 – 4 w/ OYO practice Pages 305 – 307 (12 – 17, 19 – 29 odd, 30 – 34, 44 – 46, 57 – 61) Floppy Page 158 E: Assignment	Lesson 7.2 - Day 2 O:TSWBAT use the inverse operations of addition and subtraction to find the solution of an equation A: Pages 302 - 304 Examples 1 – 4 w/ OYO practice Pages 305 – 307 (12 – 17, 19 – 29 odd, 30 – 34, 44 – 46, 57 – 61) Floppy Page 158 E: Assignment	Lesson 7.3 - Day 1 O: TSWBAT use multiplication or division to solve equations, use substitution to check answers, and solve real-life problems A:Page 310-311 (Examples 1 – 3 with OYO exercises) Begin Pages 312-313 (7-13 odd, 23-27, 30, 31, 36-38) E: student responses
11:15 – 11:45	Spec.	Music	Art	Library	Gym	STEM
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 – 12:15	Sci. M	Lesson 10.1 - Day One O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.1 - Day Two O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.1 - Day Three O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response
12:15 – 12:45		Lunch				

12:45 - 1:15		Recess				
1:20 - 2:00	Sci. C	Lesson 10.1 - Day One O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.1 - Day Two O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.1 - Day Three O: TSWBAT describe the function of a cell and describe cell theory A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 302 - 309 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response
2:05 - 2:35	Accel	ELA Week	Band		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.