## Mrs. Cordaro

May 20th -May 24th

| Day |  | 6 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Monday <br> May 20th | Tuesday May 21st | Wednesday <br> May 22nd | Thursday May 23rd | Friday May 24th |
| Special Events |  | Link - It Math Test (PM) | Link - It Math Test (PM) |  | Leaders Of Tomorrow <br> - Final Event (PM) | Escape Room (AM) <br> Students' grades are due! |
| 7:45-8:05 | Home <br> room |  |  |  |  |  |
| 8:15-9:40 | Math <br> C | Lesson 13.3 - Day One <br> O: TSWBAT solve equations using addition or subtraction <br> A: Pages 572-573 Examples 1 - 3 with OYO practice <br> Practice Journal 13.3 <br> Assignment: Pages 574-575 <br> (6-20 even, $21,23-25,28,30$, <br> 35, 41-45) <br> E: student responses | Lesson 13.3 - Day Two <br> O: TSWBAT solve equations using addition or subtraction <br> A: Pages 572-573 Examples 1 - 3 with OYO practice <br> Practice Journal 13.3 <br> Assignment: Pages 574-575 <br> (6-20 even, 21, 23-25, 28, 30, <br> $35,41-45$ ) <br> E: student responses | Lesson 13.4 - Day One <br> O: TSWBAT solve equations using multiplication or division <br> A: Pages 578-579 Examples 1 - 3 with OYO practice <br> Practice Journal 13.4 <br> Assignment: Pages 580-581 <br> ( $8-22$ even, 23, 24-28 even, 36, 41-45) <br> E: student responses | Lesson 13.4 - Day Two <br> O: TSWBAT solve equations using multiplication or division <br> A: Pages 578-579 Examples 1-3 with OYO practice <br> Practice Journal 13.4 <br> Assignment: Pages 580-581 ( 8 - 22 even, $23,24-28$ even, 36, 41-45) <br> E: student responses | Lesson 13.5 - Day One <br> O: TSWBAT solve two step equations <br> A: Pages 584-586 Examples 1 <br> - 4 with OYO practice <br> Practice Journal 13.5 <br> Assignment: Pages 586-587 <br> (6-16 even, 18, 19, 20-26 <br> even, 30-36 even, 42-46) <br> E: student responses |


| 9:45-11:10 | Math M | Lesson 13.3 - Day One <br> O: TSWBAT solve equations using addition or subtraction <br> A: Pages 572-573 Examples 1 - 3 with OYO practice <br> Practice Journal 13.3 <br> Assignment: Pages 574-575 <br> (6-20 even, $21,23-25,28,30$, <br> 35, 41-45) <br> E: student responses | Lesson 13.3 - Day Two <br> O: TSWBAT solve equations using addition or subtraction <br> A: Pages 572-573 Examples 1 - 3 with OYO practice <br> Practice Journal 13.3 <br> Assignment: Pages 574-575 <br> (6-20 even, 21, 23-25, 28, 30, <br> 35,41-45) <br> E: student responses | Lesson 13.4 - Day One <br> O: TSWBAT solve equations using multiplication or division <br> A: Pages 578-579 Examples 1 - 3 with OYO practice <br> Practice Journal 13.4 <br> Assignment: Pages 580-581 <br> ( $8-22$ even, $23,24-28$ even, <br> 36, 41-45) <br> E: student responses | Lesson 13.4 - Day Two <br> O: TSWBAT solve equations using multiplication or division <br> A: Pages 578-579 Examples 1-3 with OYO practice <br> Practice Journal 13.4 <br> Assignment: Pages 580-581 ( 8 - 22 even, 23, 24-28 even, 36, 41-45) <br> E: student responses | Lesson 13.5 - Day One <br> O: TSWBAT solve two step equations <br> A: Pages 584-586 Examples 1 - 4 with OYO practice <br> Practice Journal 13.5 <br> Assignment: Pages 586-587 <br> ( 6 - 16 even, 18, 19, 20-26 <br> even, 30-36 even, 42-46) <br> E: student responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11:15-11:45 | Spec. | LOT | Music | Art | Library | Gym |
|  |  | Day 1: Music <br> Day 4: Gym | Day 2: Art <br> Day 5: Stem | $\begin{aligned} & \hline \text { Day } 3 \\ & \text { Day } 6 \end{aligned}$ | Library LOT |  |
| 11:45-12:15 | Sci. <br> M | Link - It Math <br> Students will take their final Link-It Math test today and tomorrow. Wednesday may be used if needed. | Link - It Math <br> Students will take their final Link-It Math test today and tomorrow. Wednesday may be used if needed. | Lesson 10.3-Day 1 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response | Lesson 10.3 - Day 2 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response | Lesson 10.3 - Day 3 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response |
| 12:15-12:45 |  | Lunch |  |  |  |  |
| 12:45-1:15 |  | Recess |  |  |  |  |


| 1:20-2:00 | $\begin{aligned} & \text { Sci. } \\ & \text { C } \end{aligned}$ | Link - It Math <br> Students will take their final Link-It Math test today and tomorrow. Wednesday may be used if needed. | Link - It Math <br> Students will take their final Link-It Math test today and tomorrow. Wednesday may be used if needed. | Lesson 10.3 - Day 1 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response | Lesson 10.3 - Day 2 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response | Lesson 10.3 - Day 3 <br> O: TSWBAT identify the difference between multicellular and unicellular <br> A: <br> - Vocabulary <br> - Video <br> - Read pages 318-321 <br> - Directed Reading Page <br> E: Student Response |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2:05-2:35 | Accel |  |  |  |  |  |

[^0]*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.
*Enrichment Accommodations include challenge activities at teacher's discretion.


[^0]:    *Lesson Plans are Subject to Change*

