



Mrs. Cordaro
November 6th - November 10th

Day		5	6	1	2	
		Monday November 6th	Tuesday November 7th	Wednesday November 8th	Thursday November 9th	Friday November 10th
8:00 - 8:05	Home room					Veterans' Day Assembly
8:15 - 9:40	Math C	<p>Lesson 2. 5 continued O:TSWBAT add decimal numbers</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 89 -91 (9 - 12, 15, 21, 26, 28, 42 - 48 even, 54, 56, 70 - 74) <p>E: student response</p>	<p>Lesson 2. 6 O:TSWBAT divide decimal numbers</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) <p>E: student response</p>	<p>Fraction Activity O:TSWBAT divide and multiply fractions</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Thanksgiving Activity • Group Discussion <p>E: student response</p>	<p>Lesson 2. 6 continued O:TSWBAT divide decimal numbers</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) <p>E: student response</p>	<p>Lesson 2.4 - 2.6 Quiz O:TSWBAT show mastery concepts on lesson 2.4 - 2.6</p> <p>A:</p> <ul style="list-style-type: none"> • Quiz • Problem of the Day <p>E: graded quiz</p>

9:45 – 11:10	Math M	Lesson 2.4 (continued) O:TSWBAT divide fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40) E: student response	Lesson 2. 5 O:TSWBAT add decimal numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 89 -91 (9 - 12, 15, 21, 26, 28, 42 - 48 even, 54, 56, 70 - 74) E: student response	Lesson 2. 5 continued O:TSWBAT add decimal numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 89 -91 (9 - 12, 15, 21, 26, 28, 42 - 48 even, 54, 56, 70 - 74) E: student response	Lesson 2. 6 O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response	Lesson 2. 6 continued O:TSWBAT divide decimal numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 97 - 99 (8 - 11, 18, 20, 24, 25, 26, 30 - 34 even, 39, 41, 45, 51, 61 - 65) E: student response
11:15 – 11:45	Spec.	Stem	LOT	Music	Art	Library
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 2 Directed Reading Page E: student responses	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Review 3.2 Directed Reading Page 	Chapter 3 Section 2 Quiz O: TSWBAT be tested for mastery concepts on 3.1 A: <ul style="list-style-type: none"> Section 3.1 Quiz E: Student Quiz Grades	Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 3 Directed Reading Page 	Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 3 Directed Reading Page
12:15 – 12:45		Lunch				

12:45 - 1:15		Recess				
1:20 - 2:00	Sci. C	<p>Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 2 • Directed Reading Page <p>E: student responses</p>	<p>Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Review 3.2 Directed Reading Page 	<p>Chapter 3 Section 2 Quiz O: TSWBAT be tested for mastery concepts on 3.1</p> <p>A:</p> <ul style="list-style-type: none"> • Section 3.1 Quiz <p>E: Student Quiz Grades</p>	<p>Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page 	<p>Chapter 3 Section 3 O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.</p> <p>A:</p> <ul style="list-style-type: none"> • Google Slides + Vocabulary • Read Chapter 3 Lesson 3 • Directed Reading Page
2:05 - 2:35	Accel	Reading Week			Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.