

Second Grade Newsletter

Mrs. Hay



Oct. 9th – Oct. 13th

Monday, October 9th

No school for students

Tuesday, October 10th

Special: Library (day 5)

Reading: Unit 2

Wednesday, October 11th

Special: Gym (day 6)

Reading: Unit 2

Thursday, October 12th

Special: S.T.E.M. (day 1)

Reading: Unit 2 Wrap-Up Test

Friday, October 13th

Special: L.O.T. (day 2)

Reading: Unit 3

Spelling Words:

Pattern: Digraphs

Pattern Words:

1. chop
2. chat
3. photo
4. phone
5. when
6. whip
7. think
8. with
9. trash
10. ship

High Frequency:

1. more
2. her
3. two
4. could
5. should
6. than

Rule:

Digraphs are 2 or 3 consonants that make one sound (sh, wh, th, ph, ch)

Math:

Monday: No School

Tuesday: Unit 3 Introduction to 2-digit regrouping using models

Wednesday: Unit 3 Traditional addition (2-digit)

Thursday: Unit 3 Traditional addition (2-digit)

Friday: Unit 3 Traditional addition (2-digit)

Science/Soc. Studies

Fire Safety

Fire prevention week is Sunday, Oct. 8th – Saturday, Oct. 14th

Schedule:

7:45-8:00- Homeroom
8:00-9:45- Reading
9:45-10:15- Guided Reading
10:15-10:45- Title 1/ W.I.N.N.E.R.S.
10:45-11:15- Math
11:15-11:45- Lunch
11:45-12:15- Recess
12:15-12:45- Special
12:45-1:15- Title 1/W.I.N.N.E.R.S.
1:15- 2:00- Math
2:00-2:40- Science/Soc. Studies
2:40- Dismissal Begins

Upcoming Events:

Monday, Oct. 9th No School for students

Friday, Oct. 13th Pay \$1 to be able to wear a hat in school. Funds will go to the playground project.

Joke of the Week:

Where do ghosts go on vacation?

Last week's answer: The Boohamas!

This week's joke: How do you know vampires love baseball?

Lesson Plans

Oct. 9th – Oct. 13th

	Math	Spelling	Reading
Monday	-No school for students	-No school for students	-No school for students
Tuesday	- <u>Objective</u> : TSWBAT solve 2 digit addition problems with models. - <u>Activities</u> : base ten blocks, partner work - <u>Evaluation</u> : independent practice	- <u>Objective</u> : TSWBAT to identify and spell words with digraphs. - <u>Activities</u> : elkonin boxes, sort - <u>Evaluation</u> : exit ticket	- <u>Objective</u> : TSWBAT identify character traits of a character and provide evidence. - <u>Activities</u> : read aloud - <u>Evaluation</u> : discussion, graphic organizer
Wednesday	- <u>Objective</u> : TSWBAT solve 2 digit addition problems without models. - <u>Activities</u> : base ten blocks, partner work - <u>Evaluation</u> : independent practice	- <u>Objective</u> : TSWBAT to identify and spell words with digraphs. - <u>Activities</u> : elkonin boxes, digraph craft - <u>Evaluation</u> : exit ticket	- <u>Objective</u> : TSWBAT identify character traits of a character and define vocabulary words. - <u>Activities</u> : reading centers - <u>Evaluation</u> : graphic organizer, vocab test
Thursday	- <u>Objective</u> : TSWBAT solve 2 digit addition problems without models. - <u>Activities</u> : base ten blocks, toothy task cards - <u>Evaluation</u> : independent practice	- <u>Objective</u> : TSWBAT to identify and spell words with digraphs. - <u>Activities</u> : elkonin boxes, digraph poem - <u>Evaluation</u> : exit ticket	- <u>Objective</u> : TSWBAT identify character traits of a character. - <u>Activities</u> : Reading Unit Test - <u>Evaluation</u> : test
Friday	-Fire safety presentation by local firemen	- <u>Objective</u> : TSWBAT to identify and spell words with digraphs. - <u>Activities</u> : spelling review - <u>Evaluation</u> : spelling test	- <u>Objective</u> : TSWBAT answer comprehension questions while listening to a read aloud. - <u>Activities</u> : picture story cards - <u>Evaluation</u> : discussion, retell

Lesson Plans

Oct. 9th – Oct. 13th

	Grammar/Writing	Sci. Soc. Studies
Monday	-No school for students	-No school for students
Tuesday	- <u>Objective</u> : Students will be able to identify fragments and complete sentences. - <u>Activities</u> : sorting activity - <u>Evaluation</u> : independent practice	- <u>Objective</u> : Students will be able to learn the essentials of fire safety. - <u>Activities</u> : video, discussion - <u>Evaluation</u> : Discussion
Wednesday	- <u>Objective</u> : Students will be able to identify fragments and complete sentences. - <u>Activities</u> : write my own sentences - <u>Evaluation</u> : independent practice	- <u>Objective</u> : Students will be able to learn the essentials of fire safety. - <u>Activities</u> : booklet, reading - <u>Evaluation</u> : Discussion, comprehension questions
Thursday	- <u>Objective</u> : Students will be able to identify fragments and complete sentences. - <u>Activities</u> : fragment or not? walk to the room - <u>Evaluation</u> : independent practice, quiz	- <u>Objective</u> : Students will be able to learn the essentials of fire safety. - <u>Activities</u> : booklet, reading - <u>Evaluation</u> : Discussion, comprehension questions
Friday	- <u>Objective</u> : Students will be able to explain the essentials of fire safety. - <u>Activities</u> : writing prompt - <u>Evaluation</u> : final draft	- <u>Objective</u> : Students will be able to explain the essentials of fire safety. - <u>Activities</u> : writing prompt - <u>Evaluation</u> : final draft

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios