Day	Reading	Math	Writing
Monday: 10-16-2023 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Introduce the Concept T510–T511 • Oral Vocabulary Words: curious, observe Listening Comprehension I Love Bugs!, T512–T517 Word Work T518–T521 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Segmentation • Phonics: Review /m/m, /a/a, /p/p • Handwriting: Write Mm, Aa, Ss, Pp, Tt • High-Frequency Words: the, a, see, we, like Shared Writing, T522 Grammar Verbs, T523 **Evaluation:** Teacher observation/ student work	**Objectives:** Identify whether objects belong or not in a category **Activities:** Lesson 4.4 Classify objects in a category and identify objects not in a category **Evaluation:** Teacher observation/ student work	**Objectives:** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **Activities:** Write Steps-2b- Day 3 **Evaluation:** Teacher observation/ student work

Day	Reading	Math	Writing
Tuesday: 10-17-2023 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Build the Concept T524–T525 • Phonological Awareness:Count and Pronounce Syllables • Category Words: Texture Words Listening Comprehension I Love Bugs!, T526–T529 Word Work T530–T531 • Phonics: Review /s/s, /t/t • Phonics: Blend Words with /a/a, /s/s, /t/t Shared Read "Pat," T532–T533 Shared Writing, T534 Grammar Verbs, T535 **Evaluation:** Teacher observation/ student work	**Objectives:** Compare the number of objects in two categories **Activities:** Lesson 4.5 Use marks to show each objects in a category, count how many in each category, compare using greater than less than, and equal to **Evaluation:** Teacher observation/ student work	**Objectives:** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **Activities:** Write Steps- 2b- Day 4 **Evaluation:** Teacher observation/ student work

Day	Reading	Math	Writing
Wednesday: 10-18-2023 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T536 • Oral Vocabulary Words: process, slender, attaches Listening Comprehension "From Caterpillar to Butterfly," T537 Word Work T538–T541 • Phonemic Awareness: Phoneme Blending; Long Vowel Awareness • Phonics: Review m, a, s, p, t; Blend Words with a and m, s, p, t • High-Frequency Words: the, a, see, we, like Reread the Shared Read "Pat," T542–T543 Independent Writing, T544 **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Use partner numbers to show numbers to 5 **<u>Activities:</u>** Lesson 5.1 Name each part, name the whole, name the partner numbers for a whole **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **<u>Activities:</u>** Write Steps-2b- Day 5 **<u>Evaluation:</u>** Teacher observation/student work

Day	Reading	Math	Writing
Thursday: 10-19-2023 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** xtend the Concept T546–T547 • Phonological Awareness: Count and Pronounce Syllables • Category Words: Texture Words Listening Comprehension "Bugs All Around" T548–T551 Word Work T552–T553 • Phonemic Awareness: Phoneme Blending; Long Vowel Awareness • Phonics: Blend Words with m, a, s, p, t Shared Read "Tap! Tap! Tap!," T554–T555 Independent Writing, T556 Grammar Verbs, T557 Integrate Ideas T558–T559 • Research and Inquiry **Evaluation:** Teacher observation/student work	**Objectives:** Use number bonds to show the parts and the whole for numbers to 5 **Activities:** Lesson 5.2 Model putting together the parts to show the whole and taking apart the whole to show the parts **Evaluation:** Teacher observation/student work	**Objectives:** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **Activities:** Write Steps-2B- Day 6 **Evaluation:** Teacher observation/student work

Day	Reading	Math	Writing
Friday: 10-20-2023 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Word Work T560–T561 • Phonemic Awareness: Phoneme Segmentation; Long Vowel Awareness • Phonics: Read Words with m, a, s, p, t • Phonics: Spell Words • High-Frequency Words: the, a, see, we, like Reread the Shared Read "Tap! Tap! Tap!," T562–T563 Independent Writing, T564 Grammar Verbs, T565 Integrate Ideas T566–T567 • Text Connections • Weekly Wrap Up **Evaluation:** Teacher observation/student work	**Objectives:** Use partner numbers to make and take apart the number 6 **Activities:** . Lesson 5.3 Name the parts and the whole. Use a number bond to show the parts and the whole **Evaluation:** Teacher observation/student work	**Objectives:** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **Activities:** Write Steps- 2B- Day 7 **Evaluation:** Teacher observation/student work