



Mrs. Cordaro
October 23rd - October 27th

Day		2	3	4	5	6
		Monday October 23rd	Tuesday October 24th	Wednesday October 25th	Thursday October 26th	Friday October 27th
8:00 - 8:05	Home room	Comfy Day *SADD Presentation*	Hawaiian Day	Twin Day / Mismatch Day	Red & White Day	Halloween Costume / Black and Orange Day
8:15 - 9:40	Math C	Lesson 2.3 O:TSWBAT divide mixed numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 w/ OYO • Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45) E: student response	Lesson 2.3 (continued) O:TSWBAT divide mixed numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 w/ OYO • Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45) E: student response	Lesson 2.1 - 2.3 Quiz O:TSWBAT show mastery concepts on lesson 2.1 - 2.3 A: <ul style="list-style-type: none"> • Quiz • Problem of the Day E: graded quiz	Lesson 2.4 O:TSWBAT divide fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40) E: student response	Lesson 2.4 (continued) O:TSWBAT divide fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40) E: student response

9:45 – 11:10	Math M	Lesson 2.2 (continued) O:TSWBAT divide fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 w/ OYO Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61) E: student response	Lesson 2.3 O:TSWBAT divide mixed numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 w/ OYO Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45) E: student response	Lesson 2.3 (continued) O:TSWBAT divide mixed numbers A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 w/ OYO Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45) E: student response	Lesson 2.1 - 2.3 Quiz O:TSWBAT show mastery concepts on lesson 2.1 - 2.3 A: <ul style="list-style-type: none"> Quiz Problem of the Day E: graded quiz	Lesson 2.4 O:TSWBAT divide fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 5 w/ OYO Pages 82 - 83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40) E: student response
11:15 – 11:45	Spec.	Art	Library	Gym	Stem	LOT
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M	Chapter 3 Section 1 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 1 Directed Reading Page 	Chapter 3 Section 1 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 1 Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 2 Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 2 Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> Google Slides + Vocabulary Read Chapter 3 Lesson 2 Directed Reading Page
12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				

1:20 - 2:00	Sci. C	Chapter 3 Section 1 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> ● Google Slides + Vocabulary ● Read Chapter 3 Lesson 1 ● Directed Reading Page 	Chapter 3 Section 1 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> ● Google Slides + Vocabulary ● Read Chapter 3 Lesson 1 ● Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> ● Google Slides + Vocabulary ● Read Chapter 3 Lesson 2 ● Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> ● Google Slides + Vocabulary ● Read Chapter 3 Lesson 2 ● Directed Reading Page 	Chapter 3 Section 2 O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion. A: <ul style="list-style-type: none"> ● Google Slides + Vocabulary ● Read Chapter 3 Lesson 2 ● Directed Reading Page
2:05 - 2:35	Accel	Reading Week			Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.