



Mrs. Cordaro  
 October 23rd - October 27th

Day		1	2	3	4	
		<b>Monday October 30th</b>	<b>Tuesday October 31st</b>	<b>Wednesday November 1st</b>	<b>Thursday November 2nd</b>	<b>Friday November 3rd</b>
8:00 - 8:05	Home room					No School for Students
8:15 - 9:40	Math C	<b>Lesson 2.1 - 2.3 Quiz</b> O:TSWBAT show mastery concepts on lesson 2.1 - 2.3 A: <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Problem of the Day</li> </ul> E: graded quiz	<b>Lesson 2.4</b> O:TSWBAT divide fractions A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40)</li> </ul> E: student response	<b>Lesson 2.4 (continued)</b> O:TSWBAT divide fractions A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40)</li> </ul> E: student response	<b>Lesson 2.5</b> O:TSWBAT divide fractions A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 89 -91 (9 - 12, 15, 21, 26, 28, 42 - 48 even, 54, 56, 70 - 74)</li> </ul> E: student response	

9:45 – 11:10	Math M	<b>Lesson 2.3 (continued)</b> O:TSWBAT divide mixed numbers  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 4 w/ OYO</li> <li>Pages 74 - 75 (5 - 12, 13 - 23 odd, 26 - 38 even, 41 - 45)</li> </ul> E: student response	<b>Lesson 2.1 - 2.3 Quiz</b> O:TSWBAT show mastery concepts on lesson 2.1 - 2.3  A: <ul style="list-style-type: none"> <li>Quiz</li> <li>Problem of the Day</li> </ul> E: graded quiz	<b>Lesson 2.4</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 5 w/ OYO</li> <li>Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40)</li> </ul> E: student response	<b>Lesson 2.4 (continued)</b> O:TSWBAT divide fractions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 5 w/ OYO</li> <li>Pages 82 -83 (3, 4, 8 - 16 even, 17, 18, 20, 21 - 25 odd, 31, 32, 36 - 40)</li> </ul> E: student response		
11:15 – 11:45	Spec.	<b>Music</b>	<b>Art</b>	<b>Library</b>	<b>Gym</b>		
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 - 12:15	Sci. M	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 2</li> <li>Directed Reading Page</li> </ul> E: student responses	<b>Chapter 3 Section 1 Quiz</b> O: TSWBAT be tested for mastery concepts on 3.1  A: <ul style="list-style-type: none"> <li>Section 3.1 Quiz</li> </ul> E: Student Quiz Grades	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Google Slides + Vocabulary</li> <li>Read Chapter 3 Lesson 2</li> <li>Directed Reading Page</li> </ul> E: student responses	<b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.  A: <ul style="list-style-type: none"> <li>Review 3.2 Directed Reading Page</li> </ul>		
12:15 – 12:45		<b>Lunch</b>					
12:45 - 1:15		<b>Recess</b>					

1:20 - 2:00	Sci. C	<p><b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 2</li> <li>• Directed Reading Page</li> </ul> <p>E: student responses</p>	<p><b>Chapter 3 Section 1 Quiz</b> O: TSWBAT be tested for mastery concepts on 3.1</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Section 3.1 Quiz</li> </ul> <p>E: Student Quiz Grades</p>	<p><b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 2</li> <li>• Directed Reading Page</li> </ul> <p>E: student responses</p>	<p><b>Chapter 3 Section 2</b> O: TSWBAT describe the water cycle, describe a watershed, and explain three factors of storm erosion.</p> <p>A:</p> <ul style="list-style-type: none"> <li>• Review 3.2 Directed Reading Page</li> </ul> <p>E: student response</p>	
2:05 - 2:35	Accel	Math Week			Chorus	

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.