

Mrs. Cordaro
 October 9th - October 13th



Day			5	6	1	2
		Monday October 9th	Tuesday October 10th	Wednesday October 11th	Thursday October 12th	Friday October 13th
8:00 - 8:05	Home room	No School for Students				
8:15 - 9:40	Math C		Chapter One Test O:TSWBAT find the least common denominator A: <ul style="list-style-type: none"> • Chapter One Test • POTD if time E: student test scores	Lesson 2.1 O:TSWBAT multiply fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 w/ OYO • Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64) E: student responses	Lesson 2.1 (continued) O:TSWBAT multiply fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 w/ OYO • Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64) E: student responses	Lesson 2.2 O:TSWBAT divide fractions A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 - 4 w/ OYO • Pages 67 - 69 (11 - 18, 19 - 25 odd, 27, 28, 30, 43 - 51 odd, 55, 58 - 61) E: student response

9:45 – 11:10	Math M		Chapter One Review O:TSWBAT review and prepare for Chapter One with a teacher led review A: <ul style="list-style-type: none"> Chapter One Review POTD if time E: student participation	Chapter One Test O:TSWBAT find the least common denominator A: <ul style="list-style-type: none"> Chapter One Test POTD if time E: student test scores	Lesson 2.1 O:TSWBAT multiply fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 w/ OYO Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64) E: student responses	Lesson 2.1 (continued) O:TSWBAT multiply fractions A: <ul style="list-style-type: none"> POTD Warm Up Examples 1 - 4 w/ OYO Pages 59 - 61 (4 - 11, 20 - 38 even, 42, 43, 45, 53, 60 - 64) E: student responses
11:15 – 11:45	Spec.		Stem	LOT	Music	Art
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 - 12:15	Sci. C		Chapter 1 Section 4 - Day Three O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations A: <ul style="list-style-type: none"> Begin Chapter 1 Section 4 Google Slides + Vocabulary Read and discuss pages 22-27 Lesson 1.3 Quiz Today E: Student Quiz scores	Chapter 1 Section 4 - Wrap Up Chapter and Lesson O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations A: <ul style="list-style-type: none"> Collect Directed Reading if not done Reinforcement Pages Check Vocabulary Chapter Review Packet E: Student homework	Chapter 1 Review O: TSWBAT actively participate through a teacher led discussion and review A: <ul style="list-style-type: none"> Collect and grade reinforcement pages Review chapter review packet as a class Test tomorrow E: Student test scores	Chapter One Test O: TSWBAT show mastery level understanding on Chapter One Scientific Methods, Models, and Occupations A: <ul style="list-style-type: none"> Chapter One Test E: Student test scores

12:15 – 12:45		Lunch				
12:45 - 1:15		Recess				
1:20 - 2:00	Sci. M		<p>Chapter 1 Section 4 - Day Three</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Begin Chapter 1 Section 4 • Google Slides + Vocabulary • Read and discuss pages 22-27 • Lesson 1.3 Quiz Today <p>E:</p> <p>Student Quiz scores</p>	<p>Chapter 1 Section 4 - Wrap Up Chapter and Lesson</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Collect Directed Reading if not done • Reinforcement Pages • Check Vocabulary • Chapter Review Packet <p>E:</p> <p>Student homework</p>	<p>Chapter 1 Review</p> <p>O: TSWBAT actively participate through a teacher led discussion and review</p> <p>A:</p> <ul style="list-style-type: none"> • Collect and grade reinforcement pages • Review chapter review packet as a class • Test tomorrow <p>E:</p> <p>Student test scores</p>	<p>Chapter One Test</p> <p>O: TSWBAT show mastery level understanding on Chapter One Scientific Methods, Models, and Occupations</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter One Test <p>E:</p> <p>Student test scores</p>
2:05 - 2:35	Accel		Math Week		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.