LESSON PLAN
Mr. Romesberg - Room 102
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**Lesson plans are subject to change. If you have any questions please feel free to email for clarification**

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

Week of: April 15 - 19, 2024

Day	Standard(s)	Objective(s)	Activities	Evaluations
Monday	- CC.1.2.7.A - CC.1.2.7.B - CC.1.2.7.D - CC.1.2.7.H	Students will be able to: Identify and define the five story elements; Define specific parts of plot (e.g. exposition, climax…); Define relationships between conflict, characters, and setting; Actively identify and explain a story's theme.	*Read *The Odyssey* Chapter 4 Part 2 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Tuesday	See Above	See Above	*EdPuzzle video assignment	Informally evaluated on participation. Formally evaluated on completion of assignments.
Wednesday	See Above	See Above	*Read *The Odyssey* Chapter 5 Part 1 and answer Q's.	Informally evaluated on participation.

				Formally evaluated on completion of assignments.
Thursday	See Above	See Above	*Read *The Odyssey* Chapter 5 Part 2 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.
Friday	See Above	See Above	*Read *The Odyssey* Chapter 6 Part 1 and answer Q's.	Informally evaluated on participation. Formally evaluated on completion of assignments.

ENRICHMENT: All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

ACCOMODATIONS: All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.