



Mrs. Cordaro
September 11th – September 15th

Day		3	4	5	6	1
		Monday September 11 th	Tuesday September 12 th	Wednesday September 13 th	Thursday September 14 th	Friday September 15 th
8:00 - 8:05	Home room			Link-It! Reading Assessment	Link-It! Math Assessment	
8:15 - 9:40	Math C	<p>Lesson 1.2 (Continued) O:TSWBAT write and find values of powers</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Example 1 • On Your Own • Example 2, 3, and 4 • On Your Own • Pages 14 – 15 (4 – 6, 7 – 13 odd, 14 – 24 even, 25 – 39 odd) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.3 O:TSWBAT use the order of operations to evaluate a numerical expression</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • On Your Own • Example 3 and 4 • On Your Own • Pages 20 – 21 (3 - 5, 7 – 15 odd, 19 – 25 odd, 26 – 32 even, 34 - 38) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.3 (continued) O:TSWBAT use the order of operations to evaluate a numerical expression</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • On Your Own • Example 3 and 4 • On Your Own • Pages 20 – 21 (3 - 5, 7 – 15 odd, 19 – 25 odd, 26 – 32 even, 34 - 38) • Chromebooks <p>E: student responses</p>	<p>Lesson 1.1 - 1.3 Quiz O:TSWBAT show mastery knowledge on previous lessons</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Quiz <p>E: student responses</p>	<p>Lesson 1.4 O:TSWBAT write the prime factorization of a number</p> <p>A:</p> <ul style="list-style-type: none"> • POTD • Warm Up • Example 1 • On Your Own • Examples 2 and 3 • On Your Own • Pages 28 - 29 (9 - 21 odd, 24, 26, 27, 29, 31, 40 - 44) • Chromebooks <p>E: student responses</p>

9:45 – 11:10	Math M	Lesson 1.2 (Continued) O:TSWBAT write and find values of powers A: <ul style="list-style-type: none"> • POTD • Warm Up • Example 1 • On Your Own • Example 2, 3, and 4 • On Your Own • Pages 14 – 15 (4 – 6, 7 – 13 odd, 14 – 24 even, 25 – 39 odd) • Chromebooks E: student responses	Lesson 1.3 O:TSWBAT use the order of operations to evaluate a numerical expression A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • On Your Own • Example 3 and 4 • On Your Own • Pages 20 – 21 (3 – 5, 7 – 15 odd, 19 – 25 odd, 26 – 32 even, 34 – 38) • Chromebooks E: student responses	Lesson 1.3 (continued) O:TSWBAT use the order of operations to evaluate a numerical expression A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • On Your Own • Example 3 and 4 • On Your Own • Pages 20 – 21 (3 – 5, 7 – 15 odd, 19 – 25 odd, 26 – 32 even, 34 – 38) • Chromebooks E: student responses	Lesson 1.1 - 1.3 Quiz O:TSWBAT show mastery knowledge on previous lessons A: <ul style="list-style-type: none"> • POTD • Quiz E: student responses	Lesson 1.4 O:TSWBAT write the prime factorization of a number A: <ul style="list-style-type: none"> • POTD • Warm Up • Example 1 • On Your Own • Examples 2 and 3 • On Your Own • Pages 28 - 29 (9 - 21 odd, 24, 26, 27, 29, 31, 40 - 44) • Chromebooks E: student responses
11:15 – 11:45	Spec.	Library	Gym	Stem	LOT	Music
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. C	Chapter 1 Section 2 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 2 - Day Two O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 2 - Day Three O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Chapter 1 Lesson 1 Quiz - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 3 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page	Chapter 1 Section 3 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page
12:15 – 12:45		Lunch				

12:45 - 1:15		Recess				
1:20 - 2:00	Sci. M	Chapter 1 Section 2 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 2 - Day Two O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 2 - Day Three O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Chapter 1 Lesson 1 Quiz - Google Slides + Vocabulary Read pages 13 - 17 - Directed Reading Page	Chapter 1 Section 3 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page	Chapter 1 Section 3 - Day One O: TSWBAT use models to represent the natural world, identify the limitations of models, and describe theories and laws A: - Google Slides + Vocabulary - Read pages 18 - 21 - Directed Reading Page
2:05 - 2:35	Accel	Everfi	Everfi	Everfi	Everfi	Everfi

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.