

# Reading Topics

## Unit 1

Comprehension Skill	Grammar	Writing	High Frequency Words Set 1	High Frequency Words Set 2
<p><u>Story Elements:</u></p> <ul style="list-style-type: none"> <li>• Characters</li> <li>• Setting(s)</li> <li>• Beginning</li> <li>• Middle</li> <li>• End</li> </ul>	<p><u>Skill 1:</u> Common and proper nouns</p> <p><u>Skill 2:</u> Action verbs</p>	<p><u>How to respond to a prompt:</u> Using words from the question in a written response</p>	<p><u>Set 1:</u></p> <ul style="list-style-type: none"> <li>• ball</li> <li>• blue</li> <li>• both</li> <li>• even</li> <li>• for</li> <li>• help</li> <li>• put</li> <li>• there</li> <li>• why</li> <li>• yellow</li> </ul>	<p><u>Set 2:</u></p> <ul style="list-style-type: none"> <li>• could</li> <li>• find</li> <li>• funny</li> <li>• green</li> <li>• how</li> <li>• little</li> <li>• one</li> <li>• or</li> <li>• see</li> <li>• sounds</li> </ul>

### Vocabulary

**aside**

- on or to one side

**culture**

- The way of life for a group of people

**fair**

- equal and just for all sides

**invited**

- asked to come

**language**

- the speech of a group of people

**plead**

- to make a request

**scurries**

- moves quickly

**share**

- to divide and give to others

Dear Families,

Here is the breakdown of our first reading unit. It is 10 days long. This unit focus on the comprehension skill of story elements which looks at the characters and setting(s) of a story. The students will also be working on responding to prompts using words from the question in their responses. Please practice reading the high frequency words with your child. It does not need to take very much time. You are welcome to review the vocabulary words if you wish. This is to give you a timeline of when things will be happening in class.

**Monday, September 11<sup>th</sup>** (day 1)

- First day of the unit where skills and topics will be introduced

**Tuesday, September 12<sup>th</sup>** (day 2)

**Wednesday, September 13<sup>th</sup>** (day 3)

**Thursday, September 14<sup>th</sup>** (day 4)

**Friday, September 15<sup>th</sup>** (day 5)

- Assess grammar skill 1 (common/proper nouns)
- Assess high frequency words set 1

**Monday, September 18<sup>th</sup>** (day 6)

**Tuesday, September 19<sup>th</sup>** (day 7)

**Wednesday, September 20<sup>th</sup>** (day 8)

**Thursday, September 21<sup>st</sup>** (day 9)

**Friday, September 22<sup>nd</sup>** (day 10, last day of the unit)

- Vocabulary test
- Assess grammar skill 2 (action verbs)
- Assess high frequency words set 2

**Monday, September 25<sup>th</sup>**

- Unit 1 wrap-up comprehension test

After the unit is completed, there will be a reading test given the next day as a wrap-up. This test will be on a grade-level text the students have not seen before. It will assess their application of the skills we covered during the unit.