

## ++ LESSON PLANS SUBJECT TO CHANGE ++

Day	Math	Science
<p>MON. 5/13/24</p> <p>Day 1</p>	<p><b>Objective:</b> Students will review 5th grade content.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Math Facts</li> <li>• Step up to 6th grade topic</li> <li>• Continue Carnival Project.</li> </ul> <p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• Student response</li> </ul>	<p><b>Objective:</b> Students will describe ocean tides.</p> <p><b>Activities:</b> Read and discuss science book pages 510-511 and watch a video explaining it.</p> <p><b>Evaluation:</b> Student response</p>
<p>TUES 5/14/24</p> <p>Day 2</p>	<p><b>No Class: One Book Field Trip</b></p>	<p><b>No Class: One Book Field Tr</b></p>
<p>WED 5/15/24</p> <p>Day 3</p>	<p><b>Objective:</b> Students will review 5th grade content.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Math Facts</li> <li>• Step up to 6th grade topic</li> <li>• Continue Carnival Project.</li> </ul> <p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• Student response</li> </ul>	<p><b>Objective:</b> Students will describe ocean ecosystems</p> <p><b>Activities:</b> Read and discuss book pages 520-527 Watch videos on ocean ecosystems.</p> <p><b>Evaluation:</b> Student response,</p>
<p>THURS 5/16/24</p> <p>Day 4</p>	<p><b>Objective:</b> Students will review 5th grade content.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Math Facts</li> <li>• Step up to 6th grade topic</li> <li>• Continue Carnival Project.</li> </ul> <p><b>Evaluation:</b></p> <ul style="list-style-type: none"> <li>• Student response</li> </ul>	<p><b>Objective:</b> Students will describe ocean ecosystems</p> <p><b>Activities:</b> Read and discuss book pages 520-527 Watch videos on ocean ecosystems.</p> <p><b>Evaluation:</b> Student response,</p>
<p>FRI 5/17/24</p> <p>Day 5</p>	<p><b>No Class: Author Day</b></p>	<p><b>No Class: Author Day</b></p>

Accommodations and Modifications Included but not limited to: · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment · Challenge work