



March 25 – 29, 2024
and
April 1 – 5, 2024

*Subject to change.



Reading

- ★ Unit 4, Week 1 and 2
Vocabulary and R/W
Test: Tuesday, March 26
- ★ Cause and Effect
- ★ Unit 4: Week 3 and 4
Vocabulary

Spelling

NO SPELLING UNTIL WEEK
OF APRIL 8 – 12

Grammar/Writing

- Grammar:
- ★ Combining Sentences
 - ★ Verbs
- Writing:
- ★ Frequently Confused Words
its, its
Your, you're

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ March 27: Early Dismissal
- ★ March 28 – April 1: Easter/Spring Break



Mrs. Sarver's LESSON PLANS

Week of March 25 - 29, 2024



	Reading	Spelling	Grammar/Writing
MON 3/25 Day 5 Art B Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To reread and define selection vocabulary To identify cause and effect relationships <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Review selection vocabulary Read and complete R/W p. 100 - 105 <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	NO SPELLING THIS WEEK	<u>BOWER</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To combine sentences <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete grammar packet 109-113 as time permits <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response
TUES. 3/26 Day 6 Library C Rooms and Halls	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To reread and define selection vocabulary To identify cause and effect relationships <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Finish reading R/W p. 100 - 105 Give vocabulary test <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 		
WED. 3/27 Day 1: Gym A	<ul style="list-style-type: none"> See Substitute Plans Easter Escape Room and Activities 11:45: Lunch 12:30: Early Dismissal <p>No School: March 28 - April 1 School resumes on April 2.</p>		

Mrs. Sarver's LESSON PLANS

Week of _____ April 1 - 5, 2024

	Reading	Spelling	Grammar/Writing
TUES 4/2 Day 2: STEM B	<ul style="list-style-type: none"> See Substitute Plans <p style="text-align: center;">Rooms and Halls Duty this week</p>		
WED 4/3 Day 3: LOT C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify cause and effect relationships <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete cause and effect worksheets as guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade Hamster worksheet 	<p>NO SPELLING THIS WEEK</p>	<p><u>Wilson</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To combine sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete grammar packet 109-113 as time permits <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
THUR 4/4 Day 4: Music A	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To to read and define selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Unit 4, Weeks 3 and 4 vocabulary Work in R/W <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 		<p><u>Sarver</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify verbs and verb tenses <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes on verbs in interactive notebook <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI 4/5 Day 5: Art B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To to read and define selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Unit 4, Weeks 3 and 4 vocabulary Work in R/W <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 		<p><u>Bower</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify verbs and verb tenses <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes on verbs in interactive notebook <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response