

Day	Reading	Math	Writing
<p data-bbox="98 190 253 227"><b>Monday:</b></p> <p data-bbox="98 279 253 316">1-8-2023</p> <p data-bbox="98 463 394 543">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 484 724 521"><b><u>Activities:</u></b>  Introduce the Concept T112–T113 • Oral Vocabulary Words: develop, amazing Listening Comprehension A Grand Old Tree, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /e/e • Handwriting: Write Ee • High-Frequency Word: are Shared Writing, T124 Grammar Subjective Pronouns, T125</p> <p data-bbox="542 849 749 886"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="989 190 1195 227"><b><u>Objectives:</u></b>  Students will be able to identify number words to ten</p> <p data-bbox="989 353 1170 390"><b><u>Activities:</u></b>  Number words snowman book</p> <p data-bbox="989 517 1195 554"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1433 190 1640 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 430 1615 467"><b><u>Activities:</u></b>  Unit 5 Day 2</p> <p data-bbox="1433 561 1640 598"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227"><b>Tuesday:</b></p> <p data-bbox="92 277 253 315">1-9-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><b><u>Activities:</u></b>  Build the Concept T126–T127 • Phonological Awareness: Onset and Rime Blending • Category Words: Tree Parts Listening Comprehension A Grand Old Tree, T128–T131 Word Work T132–T133 • Phonics: Review Short e • Phonics: Blend Words with Short e Shared Read “Ed and Ned,” T134–T135 Shared Writing T136 Grammar Subjective Pronouns, T137</p> <p data-bbox="542 915 749 953"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><b><u>Objectives:</u></b>  Students will be able to identify number words to ten</p> <p data-bbox="991 397 1170 435"><b><u>Activities:</u></b>  Number words snowman book</p> <p data-bbox="991 612 1193 650"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>	<p data-bbox="1433 188 1636 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 437 1617 476"><b><u>Activities:</u></b>  Unit 5 Day 3</p> <p data-bbox="1433 558 1636 596"><b><u>Evaluation:</u></b>  Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 277 272 315">1-10-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 861 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="542 492 952 841">Build the Concept T138 • Oral Vocabulary Words: enormous, imagine, content Listening Comprehension “The Pine Tree,” T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short e; Blend Words • High-Frequency Word: are Reread the Shared Read “Ed and Ned,” T144–T145 Independent Writing T146</p> <p data-bbox="542 848 749 886"><b><u>Evaluation:</u></b></p> <p data-bbox="542 893 919 956">Teacher observation/student work</p>	<p data-bbox="991 188 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="991 233 1398 402">Identify a group of 10 objects. • Show how many more than ten ones. • Write a sentence that shows ten ones and more ones.</p> <p data-bbox="991 453 1170 491"><b><u>Activities:</u></b></p> <p data-bbox="991 497 1292 572">Lesson 8-1 Complete p. 379-382</p> <p data-bbox="991 666 1192 704"><b><u>Evaluation:</u></b></p> <p data-bbox="991 710 1396 785">Teacher observation/student work</p>	<p data-bbox="1435 188 1640 227"><b><u>Objectives:</u></b></p> <p data-bbox="1435 233 1843 381">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1435 431 1615 469"><b><u>Activities:</u></b></p> <p data-bbox="1435 476 1611 505">Unit 5 Day 4</p> <p data-bbox="1435 555 1640 594"><b><u>Evaluation:</u></b></p> <p data-bbox="1435 600 1843 663">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 277 270 315">1-11-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 487"><b><u>Activities:</u></b>  Extend the Concept T148–T149 • Phonological Awareness: Onset and Rime • Category Words: Tree Parts  Listening Comprehension “From a Seed to a Tree,” T150–T153  Word Work T154–T155 • Phonemic Awareness: Segmentation • Phonics: Build Words • Phonics: Spell Words  Independent Writing T156  Grammar Subjective Pronouns, T157  Integrate Ideas T158–T159 • Research and Inquiry</p> <p data-bbox="537 844 749 882"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="983 188 1195 227"><b><u>Objectives:</u></b>  Count one object for each number to 12. • Write the numbers 11 and 12.</p> <p data-bbox="983 396 1170 434"><b><u>Activities:</u></b>  Lesson 8-2  Complete p 385-388</p> <p data-bbox="983 565 1195 603"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1427 188 1640 227"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 429 1615 467"><b><u>Activities:</u></b>  Unit 5 Day 5</p> <p data-bbox="1427 554 1640 592"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 266 252">1-12-2023</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Word Work T160–T161 •  Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words •  High-Frequency Words: are Independent Writing T162  Grammar Subjective Pronouns, T163 Integrate Ideas T164–T165 •  Text Connections • Weekly Wrap Up</p> <p data-bbox="537 816 710 852"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b>  Show the numbers 11 and 12 as a group of ten and one or two more. • Write 11 and 12 as 10 + a number.</p> <p data-bbox="981 364 1136 400"><b><u>Activities:</u></b>  Lesson 8-3  Complete p 391-394</p> <p data-bbox="981 517 1155 553"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 364 1580 400"><b><u>Activities:</u></b>  Unit 5 Day 6</p> <p data-bbox="1425 481 1599 517"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>