WEEKLY LESSON PLANS

WEEK: MAY 20-24

TEACHER: __MISS GOLLER_____

Y	00 00					
	Time	Monday Day 1	Tuesday Day 2	Wednesday Day 3	Thursday Day 4	Friday Day 5
asks.	7:45- 8:15	Autistic/Emotional Support Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation	Autistic/Emotional Support Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation	Autistic/Emotional Support Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation	Autistic/Emotional Support Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation	Autistic/Emotional Support Every Day Speech Lesson O: SWBAT apply skills learned to every day activities A; Conversation/game E: student participation
	8:15- 9:30	3rd Grade ELA Assist the teacher, modify and adapt assignments for my students	3rd Grade ELA Assist the teacher, modify and adapt assignments for my students	3rd Grade ELA Assist the teacher, modify and adapt assignments for my students	LOT DAY	3rd Grade ELA Assist the teacher, modify and adapt assignments for my students
	9:30-!0 :15	2nd Grade Reading Assist the teacher, modify and adapt assignments for my students	2nd Grade Reading Assist the teacher, modify and adapt assignments for my students	2nd Grade Reading Assist the teacher, modify and adapt assignments for my students	LOT DAY	2nd Grade Reading Assist the teacher, modify and adapt assignments for my students

WEEKLY LESSON PLANS

TEACHER: __MISS GOLLER_____

WEEK: MAY 20-24

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:15-/ 10:45	4th Grade ELA Assist the teacher, modify and adapt assignments for my students	4th Grade ELA Assist the teacher, modify and adapt assignments for my students	4th Grade ELA Assist the teacher, modify and adapt assignments for my students	LOT DAY	4th Grade ELA Assist the teacher, modify and adapt assignments for my students
10:45	3rd Grade DI Group 1 Corrective Reading: Decoding B1 Lesson 28 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Student book Workbook pg. 28 E: Student participation	3rd Grade DI Group 2 Corrective Reading: Decoding A Lesson 64 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook Pg 64 E: Student participation	3rd Grade DI Group 1 Corrective Reading: Decoding B1 Lesson 28 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Student book pg Workbook pg. 28 E: Student participation	LOT DAY	3rd Grade DI Group 1 Corrective Reading: Decoding B1 Lesson 28 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Student book pg 28 Workbook pg. 28 E: Student participation

Time	Monday	Tuesday	Wednesday	Thursday	Friday
12:45- 1:25	2nd Grade Sonday Reading Level 23 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation 1st Grade Sonday Reading Level 22 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation	2nd Grade Sonday Reading Level 24 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation 1st Grade Sonday Reading Level 22 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation	2nd Grade Sonday Reading Level 24 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation 1st Grade Sonday Reading Level 23 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation	LOT DAY	2nd Grade Sonday Reading Level 25 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation 1st Grade Sonday Reading Level 23 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Sonday Material E: Student participation
1:25-1:55	4th Grade Corrective Reading: Decoding B2 Lesson 15 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 15 E: Student participation Grade Workbook 4th Grade Corrective Reading: Decoding B1 Lesson 22 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 20 E: Student participation Grade Workbook	4th Grade Corrective Reading: Decoding B2 Lesson 15 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 12 E: Student participation Grade Workbook 4th Grade Corrective Reading: Decoding B1 Lesson 23 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 21 E: Student participation Grade Workbook	4th Grade Corrective Reading: Decoding B2 Lesson 16 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 16 E: Student participation Grade Workbook 4th Grade Corrective Reading: Decoding B1 Lesson 23 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 21 E: Student participation Grade Workbook	LOT DAY	4th Grade Corrective Reading: Decoding B2 Lesson 16 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 16 E: Student participation Grade Workbook 4th Grade Corrective Reading: Decoding B1 Lesson 24 O:The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. A: Workbook pg. 21 E: Student participation Grade Workbook

1:55-2:25

Corrective Reading: Decoding B2 Lesson 17 O: The students will work on improving reading fluency. The students will be able to use decoding skills to read new words

A: Workbook Pg 16 Student book E: Student participation Corrective Reading: Decoding **B2**

Lesson 16

O: The students will work on improving reading fluency. The students will be able to use decoding skills to read new words

> A: Workbook Pg 16 Student book E: Student participation

Corrective Reading: Decoding **B2**

Lesson 17

O: The students will work on improving reading fluency. The students will be able to use decoding skills to read new words

LOT

DAY

A: Workbook Pg 16 Student book

E: Student participation

Corrective Reading: Decoding B2 Lesson 16 O: The students will work on improving

reading fluency.

The students will be able to use decoding skills to read new words.

A: Workbook Pg 16 Student book

E: Student participation

11:20-11:50- Prep

11:50-12:15- Lunch

12:15-12:50 Lunch Duty (week 2)

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating,

opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!