



Mrs. Andrea Minor  
 April 15-April 19-, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from 4-2	1. Blooket 2. Complete 4.35 3. Quiz format 4. Review game	Participation
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Demonstrate an understanding of grammatical concepts from 4-2	1. Discuss answers from review game 2. Quiz	Participation Quiz
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Demonstrate an understanding of and make use of “ser” vs. “estar”	1. Fill in new vocabulary list with clues 2. Pronounce vocabulary 3. Put list in notebook 4. Play Blooket	Participation

<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Demonstrate an understanding of and make use of “ser” vs. “estar”	1. Quizlet 2. 5.4-5.7	Participation Notebook
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Demonstrate an understanding of and make use of “ser” vs. “estar”	1. Blooket 2. 5.8 3. 5.9	Participation 5.9

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel	1. Mini novel study	Participation

		<p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of</p>	1. Mini novel study	Participation

		vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel		
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### Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the novel.
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation

<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation

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**Spanish IV, Period 7**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1,	Students will be able to: 1. State vocabulary	1. Mini novel study	Participation **Some work will

	2.2, 3.1, 4.1, 5.1	<p>words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		be collected as it is completed, while other work will be collected upon completion of the mini novel.
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini</p>	1. Mini novel study	Participation

	4.1, 5.1	novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel		
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and	1. Artistic numbers	Participation Artistic numbers

		<p>make use of numbers from 1-100</p> <p>2. Be creative with numbers</p>		
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers from 1-100</p> <p>2. Be creative with numbers</p>	1. Artistic numbers	<p>Participation</p> <p>Artistic numbers</p>
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers from 1-100</p> <p>2. Be creative with numbers</p>	1. Review and take number quiz	<p>Participation</p> <p>Number quiz</p>

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