

## LESSON PLANS

Apr. 22-26, 2024

### Algebra 1A (Period 1)

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 4/22/24	1. Write equations in slope-intercept form	1. ELA PSSA ~ No Class	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 4/23/24	1. Write equations in slope-intercept form	1. ELA PSSA ~ No Class	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 4/24/24	1. Write equations in slope-intercept form	1. ELA PSSA ~ No Class	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 4/25/24	1. Write an equation of a line given its slope and a point on the line. 2. Write an equation of a line given two points on the line. 3. Use linear equations to solve real-life problems.	1. Ch. 4.2 Notes - write equations in slope-intercept form	1. Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Friday 4/26/24	<ol style="list-style-type: none"> <li>Write an equation of a line given its slope and a point on the line.</li> <li>Write an equation of a line given two points on the line.</li> <li>Use linear equations to solve real-life problems.</li> </ol>	1. PSSA Review	<ol style="list-style-type: none"> <li>Class Participation</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
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### **Intro to Algebra (Period 2)**

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 4/22/24	<ol style="list-style-type: none"> <li>Solve inequalities using addition and subtraction.</li> <li>Tell whether a value is a solution.</li> <li>Graph inequalities.</li> </ol>	1. ELA PSSA ~ No Class	<ol style="list-style-type: none"> <li>Class participation</li> <li>Independent Practice</li> <li>Homework</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Tuesday 4/23/24	<ol style="list-style-type: none"> <li>Solve inequalities using multiplication and division.</li> <li>Solve real-life problems.</li> </ol>	1. ELA PSSA ~ No Class	<ol style="list-style-type: none"> <li>Class Participation</li> <li>Independent Practice</li> </ol>	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Wednesday 4/24/24	1. Solve inequalities using multiplication and division. 2.Solve real-life problems.	1. ELA PSSA ~ No Class	1. Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 4/25/24	1. Solve inequalities using multiplication and division. 2.Solve real-life problems.	1. Solve inequalities using multiplication/division practice	1.Class participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday 4/26/24	1. Solve inequalities using multiplication and division. 2.Solve real-life problems.	1.PSSA Review	1.Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

### Algebra 1B (Period 3)

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 4/22/24	1. Determine the number of solutions to systems of linear equations.	1. Field Trip ~ No Class	1.Class Participation 2. Independent Practice 3. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	2. Use linear systems to solve real-life problems.				
Tuesday 4/23/24	1. Check solutions of system of linear inequalities. 2. Graph systems of linear inequalities. 3. Write systems of linear inequalities. 4. Use systems of linear inequalities to solve real-life problems.	1. Warm-up 2. Silly Story Graphing Activity	1. Class Participation 2. Independent Practice 3. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Wednesday 4/24/24	1. Check solutions of system of linear inequalities. 2. Graph systems of linear inequalities. 3. Write systems of linear inequalities. 4. Use systems of linear inequalities to solve real-life problems.	1. Warm-up 2. Ch. 5.7 Notes - graph systems of inequalities with no solutions	1. Class Participation 2. Independent Practice 3. Homework	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Thursday 4/25/24	1. Check solutions of system of linear inequalities.	1. Warm-up 2. Ch. 5.7 Notes - writing systems of linear inequalities	1. Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

	<p>2.Graph systems of linear inequalities.</p> <p>3.Write systems of linear inequalities.</p> <p>4.Use systems of linear inequalities to solve real-life problems.</p>	<p>3. Homework: Textbook p.278 #21-26</p>			
<p>Friday 4/26/24</p>	<p>1 Check solutions of system of linear inequalities.</p> <p>2.Graph systems of linear inequalities.</p> <p>3.Write systems of linear inequalities.</p> <p>4.Use systems of linear inequalities to solve real-life problems.</p>	<p>1. Warm-up</p> <p>2. Ch. 5.7 Notes - application problems</p>	<p>1.Class Participation</p> <p>2. Independent Practice</p> <p>3. Homework</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>CC.2.1.7.E.1</p>

### Algebra II (Period 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
<p>Monday 4/22/24</p>	<p>1. Explore properties of parabolas.</p>	<p>1. Ch. 2.2 Notes - intercept form</p> <p>2.Textbook p.63 #53-57</p>	<p>1.Class Participation</p>	<p>Individual students will be provided accommodations if mandated in their IEPs</p>	<p>HSA-CED.A.2, HSF-BF.A.1a,</p>

	2.Find max/min values of quadratic functions 3.Graph quadratic functions using x-intercepts		2. Independent Practice		HSF-LE.A.1b, HSF-LE.A.2
Tuesday 4/23/24	1.Explore properties of parabolas. 2.Find max/min values of quadratic functions 3.Graph quadratic functions using x-intercepts	1. Ch. 2.2 Notes - application problems	1. Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Wednesday 4/24/24	1. Explore properties of parabolas. 2.Find max/min values of quadratic functions 3.Graph quadratic functions using x-intercepts	1. 2.2 Exit Ticket	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
Thursday 4/25/24	1. Explore properties of parabolas. 2.Find max/min values of quadratic functions 3.Graph quadratic functions using x-intercepts	1. Ch. 3.1 Notes - solve quadratics by graphing	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2

Friday 4/26/24	1. Explore properties of parabolas. 2. Find max/min values of quadratic functions 3. Graph quadratic functions using x-intercepts	1. Ch. 3.1 Notes - solve using square roots	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	HSA-CED.A.2, HSF-BF.A.1a, HSF-LE.A.1b, HSF-LE.A.2
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### Intro to Algebra (8) (Period 5)

<b>DAY</b>	<b>OBJECTIVES Students will be able to:</b>	<b>ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>ACCOMMODATIONS</b>	<b>PA COMMON CORE STANDARDS</b>
Monday 4/22/24	1. Determine whether a relation is a function. 2. Identify domain and range.	1. Warm-up 2. Ch. 5.2 Notes - independent vs. dependent variables		Individual students will be provided accommodations if mandated in their IEPs	No School
Tuesday 4/23/24	1. Determine whether a relation is a function. 2. Identify domain and range.	1. Warm-up 2. 5.2 Exit Ticket	1. Class Participation 2. Independent Practice	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

Wednesday 4/24/24	1. Determine whether a relation is a function. 2. Identify domain and range.	1. Warm-up 2. Ch. 5.3 Notes - evaluate functions	1. Class Participation 2. Homework	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 4/25/24	1. Determine whether a relation is a function. 2. Identify domain and range.	1. Warm-up 2. Ch. 5.3 Notes - evaluate functions	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 4/26/24	1. Determine whether a relation is a function. 2. Identify domain and range.	1. Warm-up 2. Ch. 5.3 Notes - function notation	1. Class Participation 2. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

### Math Strategies II (Period 6)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday 4/22/24	1. Apply volume formulas of cones,	1. Reflections	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

	cylinders, and spheres.				
Tuesday 4/23/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Reflections	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Wednesday 4/24/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Reflections	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Thursday 4/25/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Rotations	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1
Friday 4/26/24	1. Apply volume formulas of cones, cylinders, and spheres.	1. Rotations	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	M07.D-S.2.1

\*\*Lesson plans or assignments may be altered at any time. \*\*