# **CP Geometry**

Mar 18-22, 2024 Chapter 11 Areas & Perimeters

#### Week Overview - March 18-22

Monday - 11.2 Area and Sector area link to Circumference and Arclength

- See future slide for details

Tuesday - Practice Day 11.2 Complete the online assignment

Wednesday - Review Chapter 11 Sections 1-3 on Perimeter and Areas

Thursday - Quiz

Friday - 11.4 on Solids and terminology

- See future slide for details

### Monday: Section 11.2

Watch AREA of a circle video:

https://static.bigideasmath.com/protected/content/hs\_tut/geo/c11/02/HSCC\_Geom\_11\_02\_ee1/HSCC\_Geom\_11\_02\_ee1.html and take notes on SJ pg.322

- Discuss sector as a partial area
- Watch video #3 about area of sector (partial area)
- Watch video #5 on composite figure area with side lengths.

Complete student journal pg. 323 # 3-8 (exclude discussion)

### Thursday ---- Quiz Objectives:

Geometry Lesson 11.1 - Day	1: Circumference and Arc Length
Essential Question: How can you find the length of a circular arc?	

Lesson Objective(s): Students will use the formula for circumference. Students will use arc lengths to find measures.

Students will solve real-life problems.

Geometry Lesson 11.2 – Day 1: Areas of Circles and Sectors Essential Question: How can you find the area of a sector of a circle?

Lesson Objective(s): Students will use the formula for the area of a circle.

Students will use the formula for population density. Students will find areas of sectors.

Students will use areas of sectors.

Geometry Lesson 11.3 – Day 1: Areas of Polygons

Essential Question: How can you find the area of a regular polygon?

Lesson Objective(s): Students will find areas of rhombuses and kites.

Students will find angle measures in regular polygons.

Students will find areas of regular polygons.

Previous Learning: Earlier in the book, students found the areas of triangles and special quadrilaterals.

New Vocabulary: center of a regular polygon, radius of a regular polygon, apothem of a regular

polygon, central angle of a regular polygon

CC State Standards

HSG-GMD.A.1 HSG-C.B.5

HSG-CO.A.1

CC Mathematical **Practice Focus** 

MP6, MP8

CC State Standards

HSG-GMD A 1 HSG-MG A 2

CC State

Standards

HSG-C.B.5

CC Mathematical Practice Focus

MP2, MP6

**CC Mathematical Practice Focus** 

HSG-GMD A 3

MP1, MP2, MP3

## Friday: Section 11.4

Copy these notes onto a separate sheet of paper.

- Watch video #1
   https://static.bigideasmath.com/protected/content/hs\_tut/geo/c11/04/HSCC\_G
   eom 11 04 ee1/HSCC Geom 11 04 ee1.html
- Watch video #2
   https://static.bigideasmath.com/protected/content/hs\_tut/geo/c11/04/HSCC\_G
   eom 11 04 ee2/HSCC Geom 11 04 ee2.html
- Watch video #3
   https://static.bigideasmath.com/protected/content/hs\_tut/geo/c11/04/HSCC\_G
   eom 11 04 ee3/HSCC Geom 11 04 ee3.html

Complete student journal pg. 329 - 333

# **VIDEO** pictures

Tell whether each solid is a polyhedron. If it is, name the polyhedron. Describe the shape formed by the intersection of the plane a. and the solid. Sketch the solid produced by rotating the figure around the a. The solid given axis. Then identify and describe the solid. a. b. b. c. b.