

**Mr. Formica's Weekly Lesson Plans
Days 146 - 150**

	US History 1	US History 2
Mon	<p>Objective: Complete Civil War Battle Activity</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Introduce Civil War Battles Activity and provide time in class to complete</p> <p>Assessments/HW: Complete Civil War Battle Activity</p>	<p>Objective: Introduce Joseph McCarthy</p> <p>Do Now Activity: What was the Red Scare after WW1? What did it make people do in the country? Any similar "movements" today?</p> <p>Main Lesson: Brief notes/discussion explaining the lingering effects of the Red Scare on American life and the lasting impact Joseph McCarthy had</p> <p>Assessments/HW: McCarthy Edpuzzle</p>
Tue	<p>Objective: Identify the early losses of the Union and the reasons for Confederate success</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Brief notes/discussion on the early conflicts in the Civil War and class time to work on Civil War Battle Activity</p> <p>Assessments/HW: Complete Civil War Battle Activity</p>	<p>Objective: Observe and Examine a North Korea Documentary showing the lives of people there and the effects the Korean War has had on them in the long term</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Watch North Korea Documentary and complete associated questions on Google Classroom</p> <p>Assessments/HW: Complete North Korea Video Questions</p>

Wed	<p>Objective: Examine the Gettysburg Address and the effect it has on all Americans during the Civil War</p> <p>Do Now Activity: What does a speech need to be motivational? To capture someone's interest/attention?</p> <p>Main Lesson: Brief notes/discussion on the Gettysburg Address and its meaning towards Northerners and Southerners Gettysburg Address Group Activity</p> <p>Assessments/HW: N/A</p>	<p>Objective: To review test questions and complete the study guide in preparation for the Chapter 14 test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Finishing and reviewing the Chapter 14 Study Guide</p> <p>Assessments/HW: Complete study guide</p>
Thu	<p>Objective: Evaluate options the Union was met with to win the war but NOT completely separate the north and south</p> <p>Do Now Activity: What could the Union have done towards the end of the war to lessen the damage/death in the south but STILL win?</p> <p>Main Lesson: Notes/discussion on the fall of the Confederacy and the final battle victories for the Union</p> <p>Assessments/HW: N/A</p>	<p>Objective: Review test questions and terms for the Chapter 14 test tomorrow</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Review game</p> <p>Assessments/HW: Study for the test</p>
Fri	<p>Objective: Conclude the Civil War and the lingering problems left within the United States with Reconstruction</p> <p>Do Now Activity: Why was Lincoln's assassination such a blow to the Union and America? What could have happened if this did not happen?</p> <p>Main Lesson: Notes/discussion on the problems with Lincoln's replacement and the failure of Reconstruction</p> <p>Assessments/HW: N/A</p>	<p>Objective: Complete Chapter 14 Test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Chapter 14 Test</p> <p>Assessments/HW: Chapter 14 Test</p>

C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards- 8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B