

**Mr. Formica's Weekly Lesson Plans**  
**Days 151 - 155**

	US History 1	US History 2
Mon	<p><b>Objective:</b> Identify the failures of Reconstruction and the subsequent presidents after Lincoln</p> <p><b>Do Now Activity:</b> After a Civil War like America's, how do you think a country could come together and heal? Events? Laws?</p> <p><b>Main Lesson:</b> Notes/discussion on the years after the Civil War and the attempts of Reconstruction to bring America together again</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Introduce major events in the 1960s with a focus on the 1960 election of JFK</p> <p><b>Do Now Activity:</b> What did the 60s bring to America? What were some big events? Style? Music? Trends? Etc.</p> <p><b>Main Lesson:</b> Notes/discussion on the 1960 election and the effects of JFK's presidency</p> <p><b>Assessments/HW:</b> N/A</p>
Tue	<p><b>Objective:</b> To review test questions and complete the study guide in preparation for the Chapter 14 test</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Finishing and reviewing the Chapter 14 Study Guide</p> <p><b>Assessments/HW:</b> Complete study guide</p>	<p><b>Objective:</b> Identify the Space Race and its influence on furthering American technological advancements</p> <p><b>Do Now Activity:</b> Why do countries go to space? What was driving the Americans to get to space in the 60s? Why today?</p> <p><b>Main Lesson:</b> Notes/discussion on the Soviet and American competition into space and to the moon with further discussion following video of the moon landing</p> <p><b>Assessments/HW:</b> N/A</p>

Wed	<p><b>Objective:</b> Review test questions and terms for the Chapter 14 test tomorrow</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Review game</p> <p><b>Assessments/HW:</b> Study for the test</p>	<p><b>Objective:</b> Compare/contrast East and West Berlin and identify the Berlin Wall</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Notes/discussion on the Berlin Wall along with an explanation of the Bay of Pigs conflict in Cuba</p> <p><b>Assessments/HW:</b> N/A</p>
Thu	<p><b>Objective:</b> Complete Chapter 14 Test</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Chapter 14 Test</p> <p><b>Assessments/HW:</b> Chapter 14 Test</p>	<p><b>Objective:</b> Read and complete Cold War Book Questions</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Students are to read through the events of the 1960 election, Bay of Pigs, and the Berlin wall and complete associated questions</p> <p><b>Assessments/HW:</b> Complete Cold War Book Questions</p>
Fri	<p><b>Objective:</b> Observe and present current events</p> <p><b>Do Now Activity:</b> N/A</p> <p><b>Main Lesson:</b> Current event presentations</p> <p><b>Assessments/HW:</b> N/A</p>	<p><b>Objective:</b> Review the Bay of Pigs invasion and introduce the Cuban Missile Crisis</p> <p><b>Do Now Activity:</b> When were you MOST afraid in this country?</p> <p><b>Main Lesson:</b> Notes/discussion on the Cuban Missile Crisis from the American perspective and the fears of all Americans</p> <p><b>Assessments/HW:</b> N/A</p>

C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards- 8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B