

Mr. Formica's Weekly Lesson Plans
Days 171 - 175

	US History 1	US History 2
Mon	<p>Objective: Examine the most important inventions of the 19th century and relate these inventions to their modern day counterparts</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Introduce students to the Industrial revolution by viewing a video showing the important inventions of the 19th century</p> <p>Assessments/HW: Industrial Revolution Video Response Questions</p>	<p>Objective: To review test questions and complete study guide in preparation for the Chapter 15 test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Finishing and reviewing the Chapter 15 Study Guide</p> <p>Assessments/HW: Complete study guide</p>
Tue	<p>Objective: To review test questions and complete study guide in preparation for the Chapter 7 test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Finishing and reviewing the Chapter 7 Study Guide</p> <p>Assessments/HW: Complete study guide</p>	<p>Objective: Review test questions and terms for the Chapter 15 test tomorrow</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Review game</p> <p>Assessments/HW: Study for the test</p>

Wed	<p>Objective: Complete Chapter 7 Test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Chapter 7 Test</p> <p>Assessments/HW: Chapter 7 Test</p>	<p>Objective: Complete Chapter 15 Test</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Chapter 15 Test</p> <p>Assessments/HW: Chapter 15 Test</p>
Thu	<p>Objective: Distinguish technologies from each other and determine the most important in our lives</p> <p>Do Now Activity: Think about your day-to-day life... What is the thing/item you use the MOST in your life? What is it that you CAN NOT live without?</p> <p>Main Lesson: Class debate/discussion on which technology in our lives is the most important</p> <p>Technology Group Discussion Post</p> <p>Assessments/HW: Technology Group Discussion Post</p>	<p>Objective: Identify American duties that are required and voluntary</p> <p>Do Now Activity: What are our “civic duties?” (Things we MUST DO) What rights are voluntary?</p> <p>Main Lesson: Introduce the Civic Participation Paper to students and provide class time to ask questions and complete</p> <p>Assessments/HW: Civic Participation Paper</p>

Fri	<p>Objective: Observe and present current events</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Current event presentations</p> <p>Assessments/HW: N/A</p>	<p>Objective: Review questions and answers from the United States Citizenship Exam and be prepared for the Exam the following week</p> <p>Do Now Activity: N/A</p> <p>Main Lesson: Practice content from the United States Citizenship Exam and provide extra class time for students to work on Civic Participation Paper</p> <p>Assessments/HW: Civic Participation Paper</p>
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C3 Framework- D2.His.1.9-12. , D2.His.5.9-12. , D2.His.9.9-12., D2.His.4.9-12 SAS Standards- 8.1.9.B , 8.4.9.A , 8.3.9.A ,8.1.12.B