Mrs. Cordaro
December 11th - December 15th

Day	1	2	3	4	5
	Monday December 11th	**Tuesday December 12th**	**Wednesday December 13th**	**Thursday December 14th**	**Friday December 15th**
8:00 - 8:05 — Home room					
8:15 - 9:40 — Math C	**Lesson 3.3. (Day 1)** O:TSWBAT use properties to show that two expressions are equivalent. A: • POTD • Warm Up • Examples 1 - 3 w/ OYO • Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43)) • Practice Journal Page 68 (1 - 7) E: student response	**Lesson 3.3. (Day 2)** O:TSWBAT use properties to show that two expressions are equivalent. A: • POTD • Warm Up • Examples 1 - 3 w/ OYO • Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43)) • Practice Journal Page 68 (1 - 7) E: student response	**Lesson 3.4 (Day 1)** O:TSWBAT use variables to represent numbers in algebraic expressions. A: • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 137 -139 (5 - 8, 22 - 32 even, 33, 34, 39 - 49 odd, 54, 66 - 70) E: Practice Journal: Page 72 (1 - 10)	**Lesson 3.4 (Day 2)** O:TSWBAT use variables to represent numbers in algebraic expressions. A: • POTD • Warm Up • Examples 1 - 5 w/ OYO • Pages 137 -139 (5 - 8, 22 - 32 even, 33, 34, 39 - 49 odd, 54, 66 - 70) E: Practice Journal: Page 72 (1 - 10)	**Lesson 3.4 Extension** O:TSWBAT use produce equivalent expressions through factoring. A: • POTD • Warm Up • Examples 1 - 3 • Pages 140 - 140 (1-15 odd, 19, 20) E: Practice Journal: Page 73 (1 - 17)

Time	Subj.					
9:45 – 11:10	Math M	**Lesson 3.3. (Day 1)** O:TSWBAT use properties to show that two expressions are equivalent. A: ● POTD ● Warm Up ● Examples 1 - 3 w/ OYO ● Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43)) ● Practice Journal Page 68 (1 - 7) E: student response	**Lesson 3.3. (Day 2)** O:TSWBAT use properties to show that two expressions are equivalent. A: ● POTD ● Warm Up ● Examples 1 - 3 w/ OYO ● Pages 130 - 131 (5 - 8, 11 - 23 odd, 24 - 32 even, 35 - 43)) ● Practice Journal Page 68 (1 - 7) E: student response	**Lesson 3.4 (Day 1)** O:TSWBAT use variables to represent numbers in algebraic expressions. A: ● POTD ● Warm Up ● Examples 1 - 5 w/ OYO ● Pages 137 -139 (5 - 8, 22 - 32 even, 33, 34, 39 - 49 odd, 54, 66 - 70) E: Practice Journal: Page 72 (1 - 10)	**Lesson 3.4 (Day 2)** O:TSWBAT use variables to represent numbers in algebraic expressions. A: ● POTD ● Warm Up ● Examples 1 - 5 w/ OYO ● Pages 137 -139 (5 - 8, 22 - 32 even, 33, 34, 39 - 49 odd, 54, 66 - 70) E: Practice Journal: Page 72 (1 - 10)	**Lesson 3.4 Extension** O:TSWBAT use produce equivalent expressions through factoring. A: ● POTD ● Warm Up ● Examples 1 - 3 ● Pages 140 - 140 (1-15 odd, 19, 20) E: Practice Journal: Page 73 (1 - 17)
11:15 – 11:45	Spec.	**Music**	**Art**	**Library**	**Gym**	**STEM**
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT
11:45 - 12:15	Sci. M	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate
12:15 – 12:45		**Lunch**				
12:45 - 1:15		**Recess**				
1:20 - 2:00	Sci. C	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate	**Chapter 3 Debate** O: TSWBAT debate about water conservation A: Debate

2:05 - 2:35	Accel	Reading Week				

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.