



Mrs. Cordaro

December 18th - December 22nd

Day		6	1	2	3	4
		<b>Monday December 18th</b>	<b>Tuesday December 19th</b>	<b>Wednesday December 20th</b>	<b>Thursday December 21st</b>	<b>Friday December 22nd</b>
8:00 - 8:05	Home room		White Elephant		Polar Express @ 1 - 2:30 PM	Christmas Sing-a-long @ 10:00 am  Early Dismissal @ 12:30 - Merry Christmas!!
8:15 - 9:40	Math C	<b>Lesson 3.4 Extension</b> O:TSWBAT use produce equivalent expressions through factoring.  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 3</li> <li>• Pages 140 - 140 (1-15 odd, 19, 20)</li> </ul> E: Practice Journal: Page 73 (1 - 17)	<b>Lessons 3.3 - 3.4 Quiz</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• 3.3 - 3.4 Quiz</li> </ul> E: Graded Quiz	<b>Chapter 3 Review</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Chapter 3 Review as a Class</li> </ul> E: Student response	<b>Chapter 3 Test</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>• POTD</li> <li>• Chapter 3 Test</li> </ul> E: Graded Test	<b>Chapter 3 Test Review</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>• Review Chapter 3 Test</li> </ul> E: Student Response

9:45 – 11:10	Math M	<b>Lesson 3.4 Extension</b> O:TSWBAT use produce equivalent expressions through factoring.  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Warm Up</li> <li>Examples 1 - 3</li> <li>Pages 140 - 140 (1-15 odd, 19, 20)</li> </ul> E: Practice Journal: Page 73 (1 - 17)	<b>Lessons 3.3 - 3.4 Quiz</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>3.3 - 3.4 Quiz</li> </ul> E: Graded Quiz	<b>Chapter 3 Review</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Chapter 3 Review as a Class</li> </ul> E: Student response	<b>Chapter 3 Test</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Chapter 3 Test</li> </ul> E: Graded Test	<b>Chapter 3 Test Review</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>Review Chapter 3 Test</li> </ul> E: Student Response
11:15 – 11:45	Spec.	<b>LOT</b>	<b>Music</b>	<b>Art</b>	<b>Library</b>	<b>Gym</b>
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem	Day 3: Library Day 6: LOT		
11:45 - 12:15	Sci. M	<b>Water Pollution and Human Impact Project Due tomorrow</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Finishing touches on presentation and brochure	<b>Water Pollution and Human Impact Project Due</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Present video	<b>Water Pollution and Human Impact Project Due</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Present video	<b>Chapter 3 Test</b> O:TSWBAT show mastery level understanding in algebraic expressions  A: <ul style="list-style-type: none"> <li>POTD</li> <li>Chapter 3 Test</li> </ul> E: Graded Test	
12:15 – 12:45		<b>Lunch</b>				
12:45 - 1:15		<b>Recess</b>				

1:20 - 2:00	Sci. C	<b>Water Pollution and Human Impact Project Due tomorrow</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Finishing touches on presentation and brochure	<b>Water Pollution and Human Impact Project Due</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Present video	<b>Water Pollution and Human Impact Project Due</b>  O: TSWBAT show off their imagination and creativity as well as academics by presenting a video in front of the class  A: Present video		
2:05 - 2:35	Accel	Math Week				

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.