

Ms. Boczar's Weekly Lesson Plans
Days 110-114

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will define natural resource ● Students will list our largest natural resources and products we get from them ● Students will discuss renewable vs nonrenewable energy sources <p>Do Now Activity: What questions do you have about fossil fuels?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Natural Resources of PA Part 2 <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will describe how the Gupta dynasty created the second major Indian empire ● Analyze how India made advances in the arts, science, and mathematics, including our modern system of numerals, during Gupta rule <p>Do Now Activity: N/A</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● The Gupta Empire <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will review what they have learned in this unit about Pennsylvania's geography <p>Do Now Activity: What questions do you have about fossil fuels? Do you have any missing assignments?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Answer "Do Now" Questions ● Review <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain the origin of Buddhism, including how Buddha gave up a life of luxury ● Discuss why Buddhists follow the eight-step path ● Analyze how Buddhism spread <p>Do Now Activity: Let's go over our assignment from yesterday.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Origin of Buddhism Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Wed	<p>Objective:</p> <p>Do Now Activity: Place your belongings alongside the wall and</p>	

	<p>grab a pen or a pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • <p>Assessments/HW:</p>	
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will describe the geography of Pennsylvania, including: <ul style="list-style-type: none"> ○ Location and climate ○ Landforms and regions ○ Water forms ○ Natural resou <p>Do Now Activity: Take out your Chromebook for our exam!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Pennsylvania Geography Exam <p>Assessments/HW: <i>Students will take the exam during class</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will describe how the environment, empires and dynasties, and policies/achievements shaped ancient India <p>Do Now Activity: Take out your Chromebook for our exam!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Ancient India Exam <p>Assessments/HW: <i>Students will take the exam during class</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 3?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 5 of <i>Theodore Boone Kid Lawyer</i> as a class • Chapter 5 Summary <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapter?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 7 of <i>To Ride the Gods' Own Stallion</i> independently • Chapter 7 Summary <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>