

Ms. Boczar's Weekly Lesson Plans
Days 143-146

	Civics/Pa History	World Geography
Mon	Easter Break	
Tue	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain why Philadelphia grew and prospered during the colonial years. ● Students will explain the French and Indian War and describe the major forts built <p>Do Now Activity: What do you know about the French and Indian War?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 3.9 A Clash of Two Empires in PA <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain what the Pax Romana was and how it affected Rome. ● Students will describe how the Roman Empire gained and maintained power over people and territories. <p>Do Now Activity: How was your Easter break?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 8.1 Roman Empire Begins <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain how Pennsylvania got its nicknames ● Students will describe the economic impact of the French and Indian War on the American colonies <p>Do Now Activity: After our assignment yesterday, who do you believe fought in the French and Indian War?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 3.10 Anger Among the Colonists with England's Rule 	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain who Jesus was and what he taught. ● Students will describe how the religion of Christianity developed and changed. <p>Do Now Activity: List a form of technology the Romans used to improve daily life (pages 312-314):</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● 8.2 Birth and Growth of Christianity <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please</i></p>

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Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will label a map of the 13 original colonies • Students will label a map of the 50 states <p>Do Now Activity: Can you successfully label these maps for a bonus point?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Map the 13 Colonies • Map the 50 States <p>Assessments/HW: <i>Maps will be labeled in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how ancient Rome influenced language and popular culture. • Students will describe the legacies left by Rome's government and concept of citizenship. <p>Do Now Activity: What language became widespread during the Roman era?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • 8.4 Roman Culture and Legacy <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 12?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapters 13 & 14 of <i>Theodore Boone Kid Lawyer</i> • Chapter Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapters?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 18 and 19 of <i>To Ride the Gods' Own Stallion</i> independently • Chapter 18 and 19 Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>