



Ms. Hemminger's Lesson Plans

May 20- 24, 2024

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention/ Test Make-Ups (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:30-9:45 Intervention (Work with student on math skills and IEP goals)
9:45-10:45 6th ELA Pull Out (See Lesson Plans)
10:45-11:15 6th DI (See Lesson Plans)
11:15-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:45-12:15 Prep
12:15-12:45 Lunch
12:45-1:20 Pull Make Up Work/ Testing Students or Week 2 Recess Duty
1:20-2:00 5th Science Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
2:00-2:45 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:45-3:15 Prep

Upcoming Events:

- May 22nd: 5th Grade Hygiene Talks
- May 23rd: LOT Reward Day
- May 28th: Track and Field Day
- May 31st: Last Student Day of School

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 5/20/24</p> <p>Day 6</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Link-It Test on the computer. Start reading Chapter 19 "The Lightning Thief" pg. 300-309 aloud. Have the students follow along as you read. Discuss as you go through the chapter. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 41 Teacher Manual pg. 246-250 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Mastery Test 6 and 7 Teacher Manual pg. 391-392 and pg. 422-423 as scripted in the manual. The students will use the paper copy in the Level B1 folder on my desk. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 5/21/24</p> <p>Day 1</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to research a topic using their Chromebook and find supporting details. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish reading Chapter 19 "The Lightning Thief" pg. 310-319 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 19 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 19 Quiz on my desk. Introduce the Percy Jackson project sitting on the black file cabinet by my desk. Have the students complete the Title Page (pg. 5) and the Author Page (pg. 6). The students will have to look up information on their Chromebook to answer the questions for the author. Have the students store these pages in their ELA folder. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 42 Teacher Manual pg. 251-255 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 1 Teacher Manual pg. 2-11 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Wednesday 5/22/24</p> <p>Day 2</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 20 "The Lightning Thief" pg. 320-333 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 20 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 20 Quiz on my desk. Continue working on the Percy Jackson project (the pages should be in their ELA folder). Have the students complete the Percy Page (pg. 7). The students are able to look back in the book to answer the questions. Have the students store these pages in their ELA folder. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 43 Teacher Manual pg. 256-261 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 2 Teacher Manual pg. 13-20 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 5/23/24</p> <p>Day 3</p> <p>Halverson-Group 2 Hemminger Group 1</p> <p>Recess Duty</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be rewarded for their work this school year. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> LOT Reward Day Events <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be rewarded for their work this school year. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> LOT Reward Day Events <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Friday 5/24/24</p> <p>Day 4</p> <p>Halverson-Group 1 Hemminger Group 2</p> <p>Recess Duty</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read Chapter 21 "The Lightning Thief" pg. 334-353 aloud. Have the students follow along as you read. Discuss as you go through the chapter. Complete the trifold section for chapter 21 as a whole group. They should keep their copy in their ELA folder. Take the Chapter 21 Quiz on my desk. Continue working on the Percy Jackson project (the pages should be in their ELA folder). Have the students complete the Grover Page (pg. 8). The students are able to look back in the book to answer the questions. Have the students store these pages in their ELA folder. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 44 Teacher Manual pg. 262-266 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 3 Teacher Manual pg. 21-29 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*If a group finishes early, they will be working on any missing work or assignments.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

