


Mrs. Cordaro 
 April 1st - April 5th

Day			2	3	4	5
		Monday April 1st	Tuesday April 2nd	Wednesday April 3rd	Thursday April 4th	Friday April 5th
8:00 - 8:05	Home room	No School	Band Practice PM	Early Dismissal @ 12:30 PM	Chorus PM	
8:15 - 9:40	Math C		Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.6 - Day 2 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.7 - Day 1 O: TSWBAT solve inequalities using multiplication and division A: Page 336 - 339 (Examples 1 – 4 with OYO exercises) Begin Pages 339 (5-17 odd, 25-39 odd, 40, 41, 47-51) E: student responses	Lesson 7.7 - Day 2 O: TSWBAT solve inequalities using multiplication and division A: Page 336 - 339 (Examples 1 – 4 with OYO exercises) Begin Pages 339 (5-17 odd, 25-39 odd, 40, 41, 47-51) E: student responses

9:45 – 11:10	Math M		Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.6 - Day 2 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.7 - Day 1 O: TSWBAT solve inequalities using multiplication and division A: Page 336 - 339 (Examples 1 – 4 with OYO exercises) Begin Pages 339 (5-17 odd, 25-39 odd, 40, 41, 47-51) E: student responses	Lesson 7.7 - Day 2 O: TSWBAT solve inequalities using multiplication and division A: Page 336 - 339 (Examples 1 – 4 with OYO exercises) Begin Pages 339 (5-17 odd, 25-39 odd, 40, 41, 47-51) E: student responses
11:15 – 11:45	Spec.		Art	Library	Gym	STEM
		Day 1: Music Day 4: Gym	Day 2: Art Day 5: Stem	Day 3: Library Day 6: LOT		
11:45 – 12:15	Sci. M		Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Three O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Quiz O: TSWBAT test for a mastery level on lesson 10.2 A: Take quiz E: Graded quiz
12:15 – 12:45		Lunch				
12:45 – 1:15		Recess				

1:20 – 2:00	Sci. C		Lesson 10.2 - Day One O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Day Three O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 310 - 317 ● Directed Reading Page E: Student Response	Lesson 10.2 - Quiz O: TSWBAT test for a mastery level on lesson 10.2 A: Take quiz E: Graded quiz
2:05 – 2:35	Accel		Math Week		Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.